| Academic Year: 2020-2021 | Total fund allocated: £19,570 | Date Update | d: 09.10.2020 | MOSSOURNE PARSIDE ACADEMY |
|--|--|--------------------|--|--|
| | upils in regular physical activity – Chief Med | ical Officer gu | idelines recommend that primary | Percentage of total allocation: |
| school children undertake at least 30 min Academy focus and intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | 68% Sustainability and suggested next steps: |
| Develop bike to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car. | Purchase more bike racks. Purchase waterproof bike racks to encourage pupils to cycle in all weathers. To gain Silver TFL Stars award, all pupils are encouraged to travel to school actively and sustainably. | | To be reviewed September 2021 | |
| Lunchtime Sports Clubs to encourage pupils to be active during free flow times. | Football club to be run by trained Football coach. Basketball to be run by MMS. Timetable so that all pupils get access to these clubs regularly. Training for lunchtime support staff in active/ sport games to teach pupils. | £2800 | Clubs happen daily, with timetable in place that allows all year groups to access these sports. Improvement made for pupils in Football. | |
| Sports equipment to be provided for all pupils at lunchtimes, to encourage them to be active and engaged in physical games | Ensure resources are well ordered and in good working condition so that all pupils can access these. | £700 | Pupils enjoy using hoops and ropes at playtimes and have improved skipping skills. | Widen range of equipment to build of pupils different skills. |
| sports and activities in dedicate area, such | Prepare drawing and costings to present to governing body. Allocate part of Sports Premium funding towards the total cost of the project | £10,000 | Playground will be redeveloped with phase one complete by September 2018 | |

| | | | | Percentage of total allocation: | |
|--|---|--------------------|-------------------------------|--|--|
| ey indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | 3% | |
| Academy focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Celebration Assembly every week to ensure the whole academy is aware of the importance of PE and Sport | Sports Achievement badges | £100 | To be reviewed September 2021 | | |
| Display boards in communal area to raise the profile of PE and Sport for all visitors, pupils, staff and parents | | £150 | To be reviewed September 2021 | | |
| Role Models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. | Assemblies on local sports People. Use staff as sporting heroes | £0.00 | To be reviewed September 2021 | | |
| - | Ensure many initiatives are sports related and promote physical activity. | £200 | To be reviewed September 2021 | | |

| | | a stall a state of | | Percentage of total allocation: |
|---|---|-----------------------|---|---|
| Key indicator 3: increased confidence, kn | owledge and skills of all staff in teaching PE a | and sport | | 1% |
| Academy focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Academy to work towards afPE Quality Mark to ensure that pupils are receiving the best PE provision. Raises profile of PE and the Academy locally. | submit by 29.06.2021 | £220.00 | To be reviewed September 2021 | |
| Kou indicator A. Dreeder curerience of a | ware of an arts and activities offered to all a | une i la | | Percentage of total allocation: |
| Key Indicator 4: Broader experience of a | range of sports and activities offered to all p | upiis | | 17% |
| Academy focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to offer a wide range of activities within the curriculum in order to get more pupils involved. | Build relationships with local institutions to support wider sports offer. For example Yoga. | £0.00 | Year on year analysis will show a wider range of sports and activities are on offer to pupils | |
| Enrichment program of clubs will provide a wide range of sports outside the curriculum in order to get more pupils nvolved in a wider range of sporting activities. | Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours. Ensure places in enrichment clubs are allocated to pupils eligible for the pupil premium. | £3300 | Enrichment program includes Football, Dance, Hockey | Skill teachers to run clubs. |
| | | l | | Percentage of total allocation: |
| Key indicator 5: Increased participation in | n competitive sport | | | 11% |
| Academy focus with impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce competitive sports identified by pupils to engage them. | Arrange interschool competitions with Federated primary academy for Year 2 mixed football. Ensure more girls are in the academy teams particularly those who are disaffected. | £100.00 | To be reviewed September 2021 | |

| brough the playground redevelopment rocess provide table tennis facilities to upils at lunchtimes to encourage skills eeded for competitive sports |
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