

Geography Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		<p>The Earth, Our Home</p> <p>The children will begin their geographical learning with an introduction to the world map, features and compass directions.</p>		<p>Crossing the Ocean (London and Lagos)</p> <p>The children will build on their knowledge of the globe, and will be going to compare locations' physical and human geography.</p>		<p>Our Community</p> <p>The children will build on the skills from Spring 2, applying them to the local area and the city of London.</p>
Year 2	<p>Let's go on Holiday!</p> <p>The children will focus on the features of the world map, and of the UK, before building their knowledge of physical and human geography through contextual examples.</p>		<p>The Eye of the Storm</p> <p>The children will build on their understanding of UK geography, examining weather patterns in the UK and comparing these to examples from international geography.</p>		<p>From A to B</p> <p>In this unit, the children will develop their map skills and ability to use compass directions, in addition to creating their own maps using a simple grid system.</p>	
Year 3	<p>Gateway to the World</p> <p>The pupils will build on their world map knowledge from Milestone 1, exploring latitude and longitude before focusing on European geography.</p>		<p>Different Places, Similar Lives (comparing the UK and Spain)</p> <p>Building on their European geography focus from autumn 1, the children will compare the physical and human geographies of two contrasting locations.</p>		<p>The UK and London</p> <p>The children will develop their fieldwork skills and understanding of their locality, creating a series of data representations of the local area and of the UK itself.</p>	
Year 4	<p>Explorers and Adventurers</p> <p>The children will build upon their previous comparisons, identifying key differences between locations' geography and examining the impacts on human life.</p>		<p>Active Planet (Physical Geography)</p> <p>The children will develop their understanding of seismic and volcanic activity, expanding their international knowledge through the contextual examples.</p>		<p>The Wild West (California and the West USA)</p> <p>Building on their previous skillsets, the children will use a range of sources to determine geographical features and compare them to the UK.</p>	
Year 5		<p>Moving People (Trade, Land Use and Economics – The Americas)</p> <p>The children will build on their understanding of human geography, exploring how physical geography affects trade, economics, migration and lifestyle.</p>		<p>Weather and Climate</p> <p>Children will build their understanding of climates, by investigating geographic diversity across the globe, using climate maps and a range of data representations to compare localities.</p>		<p>The UK and China</p> <p>The children will further develop their comparison skills and understanding of interconnectivity, using statistics to determine differences between aspects of human and physical geography.</p>
Year 6		<p>Going Global (Interconnectivity)</p> <p>The children will deepen their understanding of the mutual dependence of nations, exploring the essential nature of trade and migration, and the causal geographical factors that influence human behaviour across the globe.</p>		<p>The Living Earth</p> <p>The children will build on their previous learning to develop their understanding of change in climate and environment, using data and statistics to support their deductions.</p>		<p>I am a Londoner</p> <p>The children will combine their local knowledge and geographical skills, developing strong fieldwork skills to investigate the human geographical trends in their local community.</p>