

## History Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<p style="text-align: center;"><b>A Day in the Life Early 1900s</b></p> <p>Children will be introduced to the study of history through a comparison of their own lives to those of British children in the early 1900s.</p>		<p style="text-align: center;"><b>Time Detectives (Windrush and Local History, 1948 – 1971)</b></p> <p>The children will learn the history of Hackney and of the Windrush, interacting with members and institutions of the community to support their learning.</p>		<p style="text-align: center;"><b>A Blaze of Glory (The Great Fire of London)</b></p> <p>Building on their previous learning of London's history, the children will explore a more distant period of history while remaining in a familiar setting.</p>	
<b>Year 2</b>		<p style="text-align: center;"><b>Castles and Knights (Medieval Britain 1066-1215)</b></p> <p>Building on the history skills from Year 1, the children's learning here expands beyond London to look at national medieval history.</p>		<p style="text-align: center;"><b>Game of Thrones (The Tudors)</b></p> <p>The children will progress from medieval Britain into the Tudor age, using prior learning of monarchies and British culture to build understanding.</p>		<p style="text-align: center;"><b>People of the Past (Influential Britons from different eras)</b></p> <p>Having studied several periods from British history, the children will now compare Britons from different eras that they have studied.</p>
<b>Year 3</b>		<p style="text-align: center;"><b>Footprints from the Past (Prehistoric)</b></p> <p>The children will build on the historical skills they developed in KS1, while exploring an exciting new era of history and moving beyond human sources to examine other forms of historical evidence.</p>		<p style="text-align: center;"><b>Scavengers and Settlers (Stone and Iron age)</b></p> <p>Building chronologically from their study of the prehistoric era, the children will study the dawn of humanity and the birth of civilisation, during a light introduction to an international historical perspective.</p>		<p style="text-align: center;"><b>Temples, Tombs and Treasures (Ancient Egypt and Sumer)</b></p> <p>Having studied early humanity, the children will then learn about the first major civilisations, in their first in-depth delve into international human history.</p>
<b>Year 4</b>		<p style="text-align: center;"><b>Victorian Historians (1837 – 1901)</b></p> <p>The children now combine their national and international historical perspectives, learning about the British Empire and the features of the Victorian era.</p>		<p style="text-align: center;"><b>The World at War (1938 – 1945)</b></p> <p>Building on their Victorian learning, the children again combine national and international history in a study of the second world war.</p>		<p style="text-align: center;"><b>Our City, Our World (Hackney and London, 1800 – present day)</b></p> <p>The children return to London, in an in-depth study of their local area's history and growth within the last two centuries.</p>
<b>Year 5</b>	<p style="text-align: center;"><b>Great, Bold and Brave (Ancient Greece)</b></p> <p>The children study the legacies of an ancient civilisation, and begin to develop critical analysis of historians and sources themselves.</p>		<p style="text-align: center;"><b>AD 900 (Mayan Empire)</b></p> <p>The children continue to build on their critical thinking in the previous unit, analysing the integrity and reliability of sources and individuals.</p>		<p style="text-align: center;"><b>Space Explorers (20<sup>th</sup> Century)</b></p> <p>The children examine scientific advancement through the lens of historical enquiry, examining the rate of change across time, and its impact on society.</p>	
<b>Year 6</b>	<p style="text-align: center;"><b>Empire and Legend (Roman Empire)</b></p> <p>The children build on their studies into ancient history, using sources to test ideas and identify lessons learned from historical events and trends.</p>		<p style="text-align: center;"><b>The Wild North (Vikings &amp; Anglo Saxons up to Edward the Confessor)</b></p> <p>The children build on their knowledge of national history, by moving on from the Romans and exploring the roots of the Anglo-Saxon formation of early Britain.</p>		<p style="text-align: center;"><b>Champions for Change (Ancient Greece, and Modern USA)</b></p> <p>The children use their knowledge of Ancient Greece to compare two civilisations, examining the American revolution and the formation of democracy, as well as the factions of society who were marginalised in both civilisations.</p>	