

Mossbourne Parkside Academy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect when individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

To support the first two days of remote education, your child will be sent home with a work pack. This will include their reading diary, a reading book, grammar/spelling work, maths work and other supplementary materials. This work pack will help your child to continue with their education.

During this time, we will also be contacting you to ensure that you have access to either Seesaw (EYFS-Y1) and Google Classroom (Y2-Y6). We will send out a timetable for the rest of the week via ParentPAM so that you are aware of our expectations and timetable for home learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Your child will continue to learn reading, writing and maths daily, and will also be taught wider curriculum lessons in history, geography, science, Spanish and RE/PHSE. However, we have needed to make some adaptations in some subjects. For example, we have increased the number of PE lessons to support your child's physical and mental health. We also place a focus on well-being and other activities that we would normally promote in school such as handwriting, current affairs and story-time.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS: 3 hours per day KS1: 5 hours per day KS2: 5.5 hours per day
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An example timetable for EYFS:

EYFS Seesaw	Monday	Tuesday	Wednesday	Thursday	Friday
8.00	Reading Diary	Reading Diary	Reading Diary	Reading Diary	Reading Diary
9:00	Zoom Fred Games	Zoom Fred Games	Zoom Fred Games	Zoom Fred Games	Zoom Fred Games
9:05	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting
9:15	RWI	RWI	RWI	RWI	RWI
9:45-10:30	Continuous provision – learning through play + complete activities on Seesaw	Continuous provision – learning through play + complete activities on Seesaw	Continuous provision – learning through play + complete activities on Seesaw	Continuous provision – learning through play + complete activities on Seesaw	Continuous provision – learning through play + complete activities on Seesaw
10:30	Maths session watch teacher on Seesaw	Maths task upload to Seesaw	Maths session watch teacher on Seesaw	Maths task upload to Seesaw	Maths session watch teacher on Seesaw
10:45-11:20	Continuous provision – upload to Seesaw	Continuous provision – upload to Seesaw	Continuous provision – upload to Seesaw	Continuous provision – upload to Seesaw	Continuous provision – upload to Seesaw
11.20-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Literacy/UW – watch the teacher or complete activities on Seesaw	Literacy/UW – watch the teacher or complete activities on Seesaw	Literacy/UW – watch the teacher or complete activities on Seesaw	Literacy/UW – watch the teacher or complete activities on Seesaw	Literacy/UW – watch the teacher or complete activities on Seesaw
1:00-1:30					Zoom with teachers
1:30-3:00	Continuous provision & activities Activities at home – post to Seesaw	Continuous provision activities & Activities at home – post to Seesaw	Continuous provision activities & Activities at home – post to Seesaw	Continuous provision activities Activities at home – post to Seesaw	Continuous provision activities Activities at home – post to Seesaw

An example timetable for KS1:

	Monday	Tuesday	Wednesday	Thursday	Friday
7.45	Wake up, wash, get dressed, eat a healthy breakfast, brush your teeth and make your bed.	Wake up, wash, get dressed, eat a healthy breakfast, brush your teeth and make your bed.	Wake up, wash, get dressed, eat a healthy breakfast, brush your teeth and make your bed.	Wake up, wash, get dressed, eat a healthy breakfast, brush your teeth and make your bed.	Wake up, wash, get dressed, eat a healthy breakfast, brush your teeth and make your bed.
8.30	Spelling & Handwriting Practise your spellings for 10 minutes. Ask your parents to test you on your spellings. Practise your handwriting.	Spelling & Handwriting Practise your spellings for 10 minutes. Ask your parents to test you on your spellings. Practise your handwriting.	Spelling & Handwriting Practise your spellings for 10 minutes. Ask your parents to test you on your spellings. Practise your handwriting.	Spelling & Handwriting Practise your spellings for 10 minutes. Ask your parents to test you on your spellings. Practise your handwriting.	Spelling Test & Handwriting Listen to the spelling test. Write the words, without looking back to check. Practise your handwriting.
9:00	RWI/Guided Reading Check on Google Classroom for the link to your lesson.	RWI/Guided Reading Check on Google Classroom for the link to your lesson.	RWI/Guided Reading Check on Google Classroom for the link to your lesson.	RWI/Guided Reading Check on Google Classroom for the link to your lesson.	RWI/Guided Reading Check on Google Classroom for the link to your lesson.
9:45	Reading Diary Complete your reading diary.	Reading Diary Complete your reading diary.	Reading Diary Complete your reading diary.	Reading Diary Complete your reading diary.	Reading Diary Complete your reading diary and upload a photo.
10:00	Break time	Break time	Break time	Break time	Break time
10:30	Science Animals and their habitats	Art How are textiles fixed together?	Geography African Animals	History Alfred the Great	RE How do Hindus celebrate Holi?
11:10	Log into your Google Classroom. 1. Click on the Zoom link in the stream.	Log into your Google Classroom. 2. Click on the Zoom link in the stream.	Log into your Google Classroom. 3. Click on the Zoom link in the stream.	Log into your Google Classroom. 4. Click on the Zoom link in the stream.	Log into your Google Classroom. 5. Click on the Zoom link in the stream.
11:15	Maths Lesson on Zoom 2D shape patterns	Maths Lesson on Zoom 3D shapes	Maths Lesson on Zoom 3D shapes	Maths Lesson on Zoom 3D shapes	Maths Lesson on Zoom Solving problems with shapes
11:45	Complete maths work and upload onto Google Classroom	Complete maths work and upload onto Google Classroom	Complete maths work and upload onto Google Classroom	Complete maths work and upload onto Google Classroom	Complete maths work and upload onto Google Classroom
12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:55p m	Log into your Google Classroom. 6. Click on the Zoom link in the stream.	Log into your Google Classroom. 7. Click on the Zoom link in the stream.	Log into your Google Classroom. 8. Click on the Zoom link in the stream.	Log into your Google Classroom. 9. Click on the Zoom link in the stream.	Log into your Google Classroom. 10. Click on the Zoom link in the stream.
1:00 pm	Literature lesson on Zoom Grammar: Contractions	Literature lesson on Zoom Features: What is a diary?	Literature lesson on Zoom Planning a diary entry	Literature lesson on Zoom Writing a diary entry	Literature lesson on Zoom Improving our work
1:30	Complete literature work and upload onto Google Classroom	Complete literature work and upload onto Google Classroom	Complete literature work and upload onto Google Classroom	Complete literature work and upload onto Google Classroom	Complete literature work and upload onto Google Classroom
2:30 pm	Submit your work to your teachers: Check the website to look for any updates from your teachers. Will you be mentioned?	Submit your work to your teachers: Check the website to look for any updates from your teachers. Will you be mentioned?	Submit your work to your teachers: Check the website to look for any updates from your teachers. Will you be mentioned?	Submit your work to your teachers: Check the website to look for any updates from your teachers. Will you be mentioned?	Submit your work to your teachers: Check the website to look for any updates from your teachers. Will you be mentioned?
	Enjoy the rest of your day – but don't forget to tidy your room and offer to help your parents!	Enjoy the rest of your day – but don't forget to tidy your room and offer to help your parents!	Enjoy the rest of your day – but don't forget to tidy your room and offer to help your parents!	Enjoy the rest of your day – but don't forget to tidy your room and offer to help your parents!	Enjoy the rest of your day – but don't forget to tidy your room and offer to help your parents!

An example timetable for KS2:

	Monday	Tuesday	Wednesday	Thursday	Friday
8.00	Spelling & Grammar	Spelling & Grammar	Spelling & Grammar	Spelling & Grammar	Spelling & Grammar
9:00-10:00	Grammar and English live lesson	Grammar and English live lesson	Grammar and English live lesson	Grammar and English live lesson	Grammar and English live lesson
10:00-10:25	Break	Break	Break	Break	Break
10:30-11:30	Maths live lesson	Maths live lesson	Maths live lesson	Maths live lesson	Maths live lesson
11:30-12:00	Read for 25 minutes and then complete your reading diary.	Read for 25 minutes and then complete your reading diary.	Read for 25 minutes and then complete your reading diary.	Read for 25 minutes and then complete your reading diary.	Read for 25 minutes and then complete your reading diary.
12:00-1:25	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
1:30-2:30	Y5: History live lesson	Y5: Spanish (recorded lesson)	Y5: Geography live lesson	Y5: Science live lesson	Y5: RE live lesson
2:30-3:00	PE	PE	PE	PE	PE

Accessing remote education

How will my child access any online remote education you are providing?

Your child will be able to access online remote education through our remote learning website: <https://sites.google.com/mpa.mossbourne.org/websitepupilsandfamilies/home>

Here, you will find your child's daily timetable, links to Seesaw and Google Classroom and any other helpful links and resources.

For EYFS and Year 1, our online remote education takes place on Seesaw. For Years 2-6, our online remote education takes place on Google Classroom and Zoom. Each class has their own Google Classroom homepage where announcements, links and information will be shared for each lesson.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We would like to where possible, support you with remote learning.

If you do not have a device in your household to access remote education, you may contact the school office on 020 8618 1300. We are unfortunately only able to lend one device per household.

If you do not have access to the internet, you may contact the school office on 020 8618 1300. We will try where possible to support with internet access and dongles.

Alongside this, we are also able to provide homework packs to children who are struggling to access the documents online. We continue to encourage the children to complete their work by hand and we have exercise books and materials available to support children and parents at home.

Parents of children who are struggling with online access are also able to submit their children's work physically by dropping it at the school office. The teacher of the child will then be able to

mark the work and will call the parent to confirm when to collect the work and to summarise the feedback given.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live lessons for Years 2-6
- Recorded lessons made by our own teachers and other educational sites such as Read Write Inc.
- Printed paper packs produced by teachers that include workbooks, worksheets and other resources to support learning
- Projects and challenges to support families in engaging their children after the school day has ended

To support your child in remote learning, we use the following online platforms and educational resources:

1. Read Write Inc.
2. White Rose Maths
3. BBC Bitesize KS1 and KS2

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectations are that your child should engage with their remote education and complete the daily timetable set out by teachers. We expect parents to follow our timetable to set strong routines with children. Children are expected to attend all live lessons and are expected to start the school day from 9am until the finish time noted on the timetable. Children are required to submit 3 pieces of work each day to demonstrate the learning they have gained from online lessons.

We ask that children complete their work by hand in their exercise books for most subjects. This is to ensure they retain their stamina in writing and helps the teachers to accurately assess the children's learning. We ask that parents then take a photo of this work and submit it to Seesaw or Google Classroom.

In some lessons, children will be encouraged to use their IT skills in quizzes, posters and other additional tasks.

We expect that our parents will support their children at home by helping them to log on to lessons, setting high expectations of their work and notifying the class teacher if there are any issues or questions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's class teacher will monitor children's engagement with work daily, through their online attendance and submission of work. You will also receive a weekly phone call and may receive updates from the school via ParentPAM and text messages.

If there are any concerns regarding your child's engagement, we will contact you via phone to discuss the matter and how best we can support your child during this time.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work that is submitted is marked by teachers and individual feedback is given daily for each piece of work. Each teacher provides a next step for the child to respond to.
- Whole-class feedback may take place during live lessons
- Online quizzes

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Through targeted work packs which cater to the needs of the learner
- Regular phone calls from staff that work with the child regularly and who are able to support online lessons and ensure the child is able to engage in lessons
- 1:2:1 live lessons where possible
- Differentiated work that is set by the class teacher
- Lessons that are delivered online with differentiated questioning and resources
- Through online videos and platforms that support parents in helping their child at home eg. RWI videos that teach the parent how to pronounce the 'sound of the week'.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

To ensure that pupils who are self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work, we will provide a curriculum for remote education that matches the school's daily timetable and include core and wider curriculum subjects. We will try, where possible, to record the audio of lessons given by the class teacher to support your child in accessing lessons.

Tasks will be assigned through Google Classroom, and all work that is submitted will be marked with individual feedback. You will also receive a work pack where possible to support remote education, and the child will utilise their reading diary, spelling, maths and grammar homework in the first day. After that, their remote education centre upon online learning. In addition, pupils who are self-isolating will receive weekly phone calls to offer support.