

MPA Catch Up Premium Strategy 2020-2021

| 1. Summary information | | | | | |
|------------------------|-----------------------------|-------------------|------------------------------------|-----------------------------|---------------|
| School | Mossbourne Parkside Academy | | | | |
| Academic Year | 2020-2021 | Allocation | £30,640 (383x £80.00 per pupil) | Date of Review | June 2021 |
| | | | | Date for next Review | November 2021 |

| 2. Barriers to attainment | |
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| In-school barriers | |
| A. | Pupils have missed high % of in person teaching due to partial closures |
| B. | Access to environment conducive to learning whilst not in school |
| C. | Access to IT |
| Additional barriers | |
| A. | Impact of C19 pandemic has been negative for disadvantaged pupils. |
| B. | Higher level of need for external agency support and or intervention needed among our disadvantaged pupils. |
| C. | Limited access to opportunities normal available pre-pandemic. |

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| D. | Parents working from home/ loss of employment | |
| Intended outcomes | | Success criteria |
| A. | To close the gaps in learning that emerged from the partial closures | Data will show increase % attaining ES + from Autumn 1 data 2020 |
| B. | To provide opportunity for pupils | High levels of participation in enrichment activities and additional provision. |
| C. | To increase rates of attendance for pupils | Data will show increase in % attendance for pupils |

| Action | Intended outcome | Cost | How will impact be measured | Evaluation |
|--|---|----------------|---|------------|
| Maths Catch Up Interventions/ Boosters x 3 per week | Improved progress and attainment. Close gap in KS2 Increase % of pupils working at ES & GD. | £2750 [BS1] | Review Plan Monitor interventions Termly Summative assessment results Formative assessments from Class teacher/ intervention teacher and Maths lead Pupil Progress meetings | |
| Read Write Inc. grouping: higher adult pupil ratio | Catch up progress and attainment in phonics, reading and writing | £6750 [BS2] | Regular monitoring of teaching input, triangulated with frequent phonic checks and analysis so that groups are constructed dependent upon pupil needs. Continuous CPD and development days. | |
| Fresh Start Interventions | Close gap in KS2 Years 4&5 | £2700 [BS3] | Fresh Start Interventions monitored by RWI lead and Development days | |
| Reading Interventions for KS2 | Close Reading gap in KS2 | £2700 [BS4] | SLT to plan/deliver/review interventions Plan/ review progress weekly with subject leaders Summative Scores/gap analysis | |
| KS1 Phonics Tuition | Rapid progress in phonics, reading and writing Years R-2 | £2700 [BS5] | Experienced and highly trained skilled staff will run 1:1 interventions, these will be monitored by Reading Leader. | |
| Attendance Support | To increase attendance of pupils after considerable loss in direct teaching due to partial closures | £2000 [BS6] | Weekly meetings with SAO to plan and review support. Daily and weekly monitoring of individual pupil attendance and punctuality. Whole academy as well individual pupil attendance to improve. | |

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| A Space Play Therapy | Support for pupils disproportionately effected by the pandemic | £4300 [BS7] | To improve pupil engagement/ focus and learning behaviours SENCO/ Phase leaders to monitor | |
| Enrichment programme | To provide opportunity and access to a wide range of sports | £6737 [BS8] | Increase participation of pupils across academy in sporting activities | |