



Curriculum Map

Year 6



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Humanities Topic | WWII <u>Key Golden Question:</u> <i>How did WW2 impact London and Hackney?</i> | | Extreme Earth: Rivers and the Water Cycle <i>Why are so many cities located by rivers?</i> | The Civilisation of Benin <i>How is the history of Benin told?</i> | My Hackney (Windrush) <i>How has Hackney changed over time?</i> | |
| Core Texts | Journey by Aaron Becker Skyward: The Story of Female Pilots in WW2 by Sally Deng Anne Frank by Josephine Poole & Angela Barrett Once by Morrise Gleitzman The Extraordinary Life of Alan Turing by Michael Lee <i>Germans in the Woods</i> | | Flotsam by David Wiesner The Island by Armin Greder Alma by Rodrigo Blaas What Mr Darwin Saw by Mick Manning & Brita Granstrom | | Macbeth by William Shakespeare M.O.R.E.R.A.P.S Skellig by David Almond Gentrification | |
| Writing Units | Narrative Retelling Setting description Character description Diary writing Poetry-Free verse Biography Internal monologue Non-chronological report | | Narrative retelling Horror Writing Writing in role Newspaper reports (tabloid vs broadsheet) Biography | | Setting description Narrative retelling Poetry – MOREAPS Monologue Balanced argument writing | |
| Whole Class Reading Texts | No Ballet Shoes in Syria by Cath | The Boy in the Striped Pyjamas by John Boyneerine Bruton | The Wheel of Surya by Jamila Gavin | | Blackberry Blue by Jamila Gavin | |
| Mathematics | Unit 1: Integers & Decimals Unit 2: Multiplication & Division | Unit 3: Calculation problems Unit 4: Fractions Unit 5: Missing angles & length | Unit 6: Coordinates & shape Unit 7: Fractions Unit 8: Decimals & Measures | Unit 9: Percentages & statistics Unit 10: Proportion problems | Consolidation | Consolidation |
| Science | Biology Animals including humans <i>The Circulatory System</i> | Physics Light <i>Reflection & Refraction</i> | Biology Living things and their habitats <i>Micro-organisms & Classification</i> | Biology Evolution and Inheritance <i>Adaptation, Mutation & Inheritance</i> | KS2 SATs Physics Electricity <i>Circuits and Symbols</i> | Consolidation & Life skills e.g. first aid |
| PE | Bee Netball Problem Solving Tactics Rules Physical Ability | Tag Rugby Communication Tactics Rules Teamwork Physical Ability Leadership | Gymnastics Feedback Analysis Technique Physical Ability | Athletics Technique Effort Confidence Rules | Net & Wall Games Tennis Technique Sport Day Prep: Feedback respect, understanding | Striking & Fielding (Cricket & Rounders) Tactics Technique Rules Understanding |



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| Computing | Computing systems and network: Communication and collaboration | Creating media: webpage creation | Programming A – variables in games | Data and information - spreadsheets | Creating media – 3D modelling | Programming B - sensing |
| RE | What do Jews believe are their responsibilities to God? What the Shema teaches and the importance of Mitzvot | How does being in a community help Buddhists to follow the Buddha’s teaching? Buddhist shrines and the Sangha | Academy decided unit | Academy decided unit | Academy decided unit | Academy decided unit |
| Music | Happy Pupils focus on one song. The interrelated dimension of music, singing and playing instruments are all linked. | Christmas Concert Pupils learn to sing together and to perform | Classroom Jazz 2 Pupils learn to sing together and to perform | You’ve got a Friend Pupils focus on one song. The interrelated dimensions of music, singing and playing instruments are all linked | Reflect, Rewind and Replay Pupils consolidate the year. They revisit songs and activities, learn a context for the History of Music and the beginnings of the Language of Music | Trumpet Course Pupils explore and develop playing skills through the trumpet |
| PSHE | <ul style="list-style-type: none"> • Our PRIDE values • Speaking up respectfully • Valuing diversity • Challenging discrimination and stereotypes | <ul style="list-style-type: none"> • Attraction to others • Romantic relationships • Civil partnership and marriage • Imbalances of power | <ul style="list-style-type: none"> • Expressing opinions and respecting other points of view • Discussing topical issues | <ul style="list-style-type: none"> • Influences and attitudes to money • Money and financial risks | <ul style="list-style-type: none"> • Risks in the community • Looking after our bodies and the effect of drugs • Managing time online | <ul style="list-style-type: none"> • Human reproduction and birth • Increasing independence • Managing transition |
| Art and DT | Drawing <i>Perspective – Henry Moore</i> (Exploring shelter drawings, perspective – 1 point, 2 point) End outcome: 2 point perspective artwork of a simple building with coloured pencil shading | | Printmaking <i>Street Art – Banksy</i> (Stencil, layering colours in prints, links with local artists – zaki_dee, teddybaden) End outcome: 3 stencils that layer to create a graffiti monogram | | Right here, Right Now – contemporary art – inspired by current exhibitions in London | |
| Spanish | Geographical Features Continents Use of masculine and feminine Use of bi-lingual dictionary Es and esta | | Raul en Sutton House: una case Tudor Reading skills TPRS Reading comprehension | Vamos de compras Role play about restaurants Role play shops Money | End of Year Assessments. All in one. | Un periodico Understand a news text Understand adverbs Discuss a new article |