

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities Topic	Great Fire of London <i>What was the Great Fire of London?</i>		Extreme Earth: The Cold (Antarctica) <i>Why is Antarctica so cold?</i>	Elizabeth II and Victoria I <i>What are the similarities and differences between Queen Elizabeth II and</i>	London and Tobago <i>What are the similarities and differences between London and Tobago?</i>	
Core Texts	Journey by Aaron Becker The Storm Whale by Benji Davies Goldilocks/The Ghanaian Goldilocks by Dr Tamar Pizzoli The Great Fire of London 350th Anniversary by Emma Adams		Lost and Found by Oliver Jeffers And Tango Makes Three by Justin Richardson and Peter Parnell Shu Lin's Grandpa by Matt Goodfellow and Yu Rong Queen Victoria's Bathing Machine by Fiona Whelan and Nancy Carpenter Paddington (film)		Katie in London by James Mayhew Gregory Cool by Caroline Birch The Snail and the Whale by Julia Donaldson Coming to England (picture book) by Floella Benjamin & Diane Ewen	
Writing Units	Narrative retelling Setting description Trip recount Diary writing Non chronological reports shape poetry		Writing in role Post card writing Letter writing (advice) Diary writing Film review Character description Instructional writing		Letter writing (persuasive) report writing Trip recount Setting description new chapter of known story Diary writing Post card writing	
Whole Class Reading Texts	Mouse, Bird, Snake, Wolf by David Almond	Ellie and the Cat by Malorie Blackman	Gregory Cool by Caroline Binch	Fortunately, the milk by Neil Gaiman	Clever Polly and the Stupid Wolf by Catherine Storr	Esio Trot by Roald Dahl
Mathematics	Unit 1: Numbers within 100 Unit 2: Addition and subtraction of 2-digit numbers Unit 3: Addition and Subtraction word problems	Unit 4: Measures - length Unit 5: Graphs Unit 6: Multiplication and division, 2, 5, 10	Unit 7: Time Unit 8: Fractions Unit 9: Addition and subtraction of 2-digit numbers (regrouping and adjusting)	Unit 10: Money Unit 11: Faces, shapes and patterns; lines and turns	Unit 12: Numbers within 1000 Unit 13: Measures: Capacity and volume Unit 14: Measures: Mass	Unit 15: Exploring calculation strategies Unit 16: Multiplication and division: 3 and 4
Science	Biology Living things and their habitats <i>Microhabitats, Food & Adaptations</i>	Chemistry Use of everyday materials <i>Changing materials & their usefulness</i>	Biology Plants <i>What plants need to grow</i>	Biology Animals including humans <i>Life Cycles & Hygiene</i>	Consolidation KS1 SATs	Physics Electricity <i>Where electricity comes from</i>
PE	Fundamental Movements and skills (able to apply the ABCs with fluency in a range of activities) Feedback Confidence Technique	Invasion Skills Problem solving Leadership Confidence Understanding	Gymnastics Feedback Analysis Technique Physical Ability	Orienteering Problem solving Responsibility Understanding Rules	Athletics Technique Effort Confidence Physical Ability Sports Day prep: feedback, respect, understanding	Net & Wall skills (Cricket/tennis) Technique Confidence Rules

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Computing	Computing systems and networks – information technology around us	Creating media – digital photography	Programming A – Robot algorithms	Data and information - pictograms	Creating media – digital music	Programming B – programming quizzes
RE	What do Hindus believe Why they believe that Ganesh and Krishna are special	What values does Hanukkah teach? Recall story of Hanukkah and explain how these beliefs may impact on believers' lives	Why do Christians celebrate Jesus' resurrection at Easter? How does it show that Jesus is special and that Easter is a happy time	What does it mean for a Christian to belong to the Church? What a Christian church community is like	How do we know what actions are right and wrong? What happens when we do bad things and why forgiveness is important	Academy decided unit
Music	Hands, Feet, Heart: Afropop Pupils learn to celebrate and learn about South African Music	Ho, Ho, Ho: Rap & Improv & preparing for concert Improvisation/Rap	I Wanna Play in a Band: Rock Pupils learn about improvisation and composition. Pupils learn to sing, play, improvise and compose, they listen and appraise classic Rock songs	Zootime: Reggae Pupils learn a reggae song and how to play this on the recorder	Friendship Song: Pop Pupils focus on learning to sing one song	Reflect, Rewind and Replay: Classical Pupils consolidate the year. They learn a context for the History of Music and the beginnings of the Language of Music
PSHE	<ul style="list-style-type: none"> Our PRIDE values Responsibilities and rules Belonging to a group 	<ul style="list-style-type: none"> Making friends Feeling lonely and getting help Managing conflict 	<ul style="list-style-type: none"> Recognising things in common and differences Playing and working cooperatively Sharing opinions 	<ul style="list-style-type: none"> How do we use money? What are needs and wants? How can we look after money? 	<ul style="list-style-type: none"> Why is sleep important? Keeping our teeth healthy Managing feelings and asking for help 	<ul style="list-style-type: none"> Growing older Naming body parts Moving class or year
Art and DT	Drawing/Painting <i>Watercolour illustration – Beatrix Potter</i> (introduction to shading – pencil pressure, hatching, cross-hatching, tracing, using watercolour) End outcome: an illustration in the style of Beatrix Potter		Textiles <i>Artist tbd</i> (introduction to sewing-tying knots, threading needles, learning running stitch, backstitch and crossstitch) End outcome: pillow with cross stitch embroidery		Printmaking <i>Artist tbd</i> (introduction to printing – rubbing, stamping, one colour printing, Styrofoam printing) End outcome: class repeated pattern print	
Spanish	!Contando voy!, ¡Contando vengo! Name Wellbeing Age Greetings Numbers 1 - 20		!Cumpleanos feliz! Numbers 20-31 Classroom instructions Days of the week Months of the year Birthday		Querido Zoo Jungle animals Animal Story with adjectives	