

## Curriculum Map Year 3



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities Topic	<b>The Victorians</b> What was life like for a Victorian child?		Extreme Earth: Earthquakes How earthquakes happen?	The Anglo Saxons and the Vikings Why did the Anglo Saxon and Vikings settle in Britain?	The Amazon Rainforest What is deforestation?	
Core Texts	Rules of Summer Frankenstein by Mary Shelley Son of the Circus (extract) by E. L. Norry	<b>A Christmas Carol</b> by Charles Dickens	Sea and Sky by David James Armsby The Fantastic Flying Books of Mr. Morris Lessmore by William Joyce & Joe Gluhm Arthur and the Golden Rope by Joe Todd Stanton Beowulf		The Great Kapok Tree by Lynne Cherry Rio 2012 Olympic Games by BBC Deforestation The Tin Forest by Helen Ward & Wayne Anderson Rumble in the Jungle	
Writing Units	Narrative retelling Setting description Character description Non-chronological report Discussion text		Setting description Diary writing Kenning Poetry Character description Newspaper report narrative retelling Letter writing (complaint) Job application		Setting description Narrative retelling Script writing Fact file First person setting description Letter writing (persuasive)	
Whole Class Reading Texts	Varjak Paw by S.F.Faid	Krindlekrax by Philip Ridley	The Iron Man by Ted Hughs	<b>A Story Like the Wind</b> by Gill Lewis	The BFG by Roald Dahl	The Fireworkmaker's Daughter by Philip Pullman
Mathematics	Unit 1: Number sense and exploring calculation strategies Unit 2: Place Value Unit 3: Graphs	Unit 4: Addition and Subtraction Unit 5: Length and perimeter	Unit 6: Multiplication and division Unit 7: Deriving multiplication and division facts	Unit 8: Time Unit 9: Fractions	Unit 10: Angles and shape Unit 11: Measures	Unit 12: Securing multiplication Unit 13: Exploring calculation strategies and place value
Science	<b>Biology</b> Animals including humans Vertebrates	Chemistry Rocks and soils	Physics Light Light and Shadow	Physics Electricity Making Simple Circuits	<b>Biology</b> Plants How parts function	Physics Magnets Forces Movements
PE	Bee Netball Skills Problem solving technique Tactics	Tag Rugby Skills Communication Understanding Teamwork Physical activity	<b>Gymnastics</b> Feedback Analysis Physical Ability	<b>Orienteering</b> Problem Solving Responsibility Confidence	Athletes Technique Effort Confidence Sports Day Prep: feedback, respect, understanding	<b>Tennis Skills</b> Tactics Technique Rules



## Curriculum Map Year 3



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing	Computing systems and networks – connecting computers	Creating media – stop frame animation	Programming A – Robot algorithms	Data and information – branching databases	Creating Media – desktop publishing	Programming B – Events and actions in programs
RE	What is special about Guru Nanak? How and why we celebrate births and what values Guru Nanak had	What can we learn from the Bible? Why it's important to Christians and what it tells them about Jesus	Who are the Jews? The story of Abraham and Jewish features, beliefs and practices	How do features of a mosque help Muslims pray? Why Muslims wash and what we see outside and inside a mosque	Why do believers go on Pilgrimage? What makes a place special and pilgrimage for Christians and Muslims	Academy decided unit
Music	Let your Spirit Fly: RnB Pupils learn one song. Pupils learn how the dimensions of music (pulse rhythm, pitch etc) singing and playing instruments are all linked	Glockenspiel Stage 1 & Christmas Concert Pupils are introduced to learning about the language of music through playing the glockenspiel	Glockenspiel Stage 2 Pupils explore and develop playing skills through the glockenspiel	Three Little Birds: Reggae Pupils learn to sing, play, improvise and compose with this reggae song, children will listen and appraise other Reggae songs	The Dragon Song: Pop Pupils learn to sing, play, improvise and compose with this song, they will listen and appraise other classic pop songs	<b>Bringing Us Together: Disco</b> Pupils learn the interrelated dimensions of music, singing and playing instruments are all linked
PSHE	<ul> <li>Our PRIDE values</li> <li>How actions impact others in our community</li> <li>Rights, freedoms and responsibilities</li> </ul>	<ul> <li>What makes a family</li> <li>Features of family life</li> <li>Roles and responsibilities in family life</li> <li>Bullying and Bystanding</li> </ul>	<ul> <li>Recognising respectful behaviour</li> <li>The importance of self- respect</li> <li>Courtesy and being polite</li> </ul>	<ul> <li>How do different jobs use different skills?</li> <li>Job stereotypes</li> <li>Setting personal goals</li> </ul>	<ul> <li>Health choice and habits</li> <li>What is mental health</li> <li>Benefits of exercise</li> </ul>	<ul> <li>Personal strengths and achievements</li> <li>Managing and refraining setbacks</li> <li>Physical and emotional changes in puberty</li> </ul>
Art and DT	Painting Creative Colours – Alma Thomas (Colour theory – tints, tones and shades, complementary, analogous) End outcome: artwork in the style of Alma Thomas		Drawing/Painting Abstract Art – Kandinsky, Mondrian, Pollock, Zao Wou-Ki, Deanna Sirlin, Jade Fadojutimi) (Introduction to genre – what is genre> What is abstract art?) End outcome: Mondrian inspired artwork, Kadinsky inspired artwork		Sculpture Pottery Throwdown – Rose Schmits (Potmaking – pinch pot, coil pots, ding pots) End outcome: simple coil pot with handle, legs and basic decorations	
Spanish	<b>Espanol</b> Spanish speaking countries Greeting Feelings Adverbs of quantity Singular persons of estar DT / art Nazca lines	<b>? Que fecha es?</b> Numbers Days of the week Months of the year The date There is / there are	<b>!Cumpleanos feliz! (2)</b> Birthday Age Vocabulary related to birthday party Singular possessive determiners	Hay un monstruo en el armario Body parts Colours Adjective agreement Plural and singular Size adjectives Ser and tener	Me gusta bailar, me gustas tu Likes and dislikes with colours and some infinitive verbs in - AR	<b>Mi Familia</b> Family members Singular persons of llamarse and tener Pets