

Curriculum Map Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities Topic	Seasons (this runs throughout the year) <i>What are the seasons?</i>					
	Toys <i>How have toys changed?</i>		Our World (continents and oceans) <i>What and where are the continents and oceans?</i>	The First Flight & Bessie Coleman <i>Why was Bessie Colman so important?</i>	Brilliant Britain <i>What is the United Kingdom?</i>	
Talk Through Stories (writing)	Ruby's Worry Ravi's Roar Burglar Bill	Cottonwool Colin Click, Clack, Moo Six Dinner Sid Aliens Love Underpants The Owl Who was Afraid of the Dark Stick Man	Billy and the Dragon Lost and Found On the Way Home How to be a Viking Anna Hibiscus' Song The Invisible	George and the Dragon The Squirrels Who Squabbled The Bear and the Piano Billy and the Beast The Extraordinary Gardener	Whole Class Reading: Nimesh the Adventurer Ravi's Roar Runaway Pea The Magic Finger Dinner of Smells	Whole Class Reading: The Guru and the King Never Trust a Tiger Anasi and the Box of Stories Clever Monkey
Mathematics	Unit 1: Numbers to 10 Unit 2: Addition and Subtraction within 10 Unit 3: Shape and Patterns	Unit 4: Numbers to 20 Unit 5: Addition and Subtraction within 20	Unit 6: Time Unit 7: Exploring calculation strategies within 20 Unit 8: Numbers to 50	Unit 9: Addition and subtraction within 20 (comparison) Unit 10: Fractions Unit 11: Measures: Length and Mass	Unit 12: Numbers 50 to 100 and beyond Unit 13: Addition and subtraction (applying strategies) Unit 14: Money	Unit 14: Money Unit 15: Multiplication and division Unit 16: Measures: Capacity and volume
Science	Biology Animals including Humans <i>The Five Senses and Me</i>	Physics Seasonal Change <i>Our Changing Earth</i>	Chemistry Use of Everyday Materials <i>Describing & Grouping</i>	Biology Animals including humans <i>The Animal Kingdoms</i>	Biology Plants <i>Common British Plants</i>	Consolidation of prior learning
PE	Invasion Games	Net & Wall games	Multisports	Multisports	Dance & Gymnastics	Athletics
Computing	Technology around us	Digital painting	Grouping data	Digital Writing	Programming animations	Moving a robot
RE	What does it mean to belong to Christianity?	How do Christians celebrate Christmas?	What does it mean to belong to Hindu Dharmic religion?	What does it mean to be a Muslim?	How do you belong to Sikhi?	What does it mean to be a Humanist?
Music	Hey You! Pupils learn how pulse, rhythm and pitch work together.	Rhythm In The Way/Nativity Pupils learn to sing together and to perform.	In the Groove Pulse, rhythm and pitch in different styles of music.	Round and Round/Spring Concert Bossa Nova	Your Imagination Pupils learn to sing together and to perform.	Reflect, Rewind and Replay/Summer Concert

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PSHE	<ul style="list-style-type: none">Our Pride ValuesWhat rules arecaring for others’ needs	<ul style="list-style-type: none">Exploring the Zones of RegulationExpected behavioursThinking of others	<ul style="list-style-type: none">Recognising what makes them unique and specialFeelings and managing when things go wrongNaming body parts		<ul style="list-style-type: none">Roles of different peopleFamiliesFeeling cared for	<ul style="list-style-type: none">How behaviour affects othersBeing polite and respectful
Art and DT	<u>Painting</u> <i>Introduction to Painting - Yayoi Kusama</i> (Introduction to how to paint – using a brush, mixing paint, colour theory)		<u>Drawing</u> <i>Introduction to Drawing – Blackwell, Hendry, Monet, O’Keeffe</i> (Introduction to drawing – exploring drawing mediums)		<u>Sculpture</u> <i>Tile Art - Islamic tile art, William Morris</i> (Introduction to clay – slab making, scoring, impressions, simple joins)	
	DT Week- Food Technology- soup					
Spanish	Hola (1) Greetings, name. Introduction to Spanish meeting: days of the week, months of the year, numbers 1-15, colours. Songs: números y colores / ¿cómo te llamas?	¿Qué forma es? Shapes and colours. There is / There are (hay). I have / I don’t have (tengo / no tengo) Songs: las formas geométricas / números y colores	Mi cuerpo (1) Body parts. Body parts stories: Fuera de aquí, horrible monstruo verde / De los pies a la cabeza Songs: Juan pequeño / La mané	¡Aquí faltan cosas! Small classroom objects, Large classroom objects. I have / I don’t have (tengo / no tengo) There is / there are (hay) Song: el material escolar	¿Qué veis ahí? Animal story: ‘ <u>Oso marrón.</u> ’ Colours and animals. Reading. I have / I don’t have (tengo / no tengo) There is / there are (hay)	Toma mucha fruta Fruits I have / I don’t have (tengo / no tengo) There is / there are (hay) Songs: las frutas / el baile de la fruta