

# Curriculum Map

Year 5



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core Texts and Writing Units</b>	<b>Rules of Summer</b> by Shaun Tan <b>Escape From Pompeii</b> by Christina Balit <a href="#">Gladius</a> <b>Julius Caesar</b> by William Shakespeare adapted by Andrew Matthews <b>Empire's End – A Roman Story (Extract)</b> by Leila Rasheed <b>Boudicca</b>		<b>Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay</b> by Alexandra Stewart & Joe Todd-Stanton <b>The Highwayman</b> by Alfred Noyes & Charles Keeping <a href="#">Derby Day</a> <b>Suffragette</b> by Carol Drinkwater		<b>Sky Song</b> by Abi Elphinstone <b>Lost and Found</b> by Oliver Jeffers <b>Climate change</b>	
<b>Whole Class Reading Texts</b>	Empire's End The Witches		The Highwayman Boy in the Tower		Sky Song Non-fiction: The Tundra Revolting Rhymes Hidden Figures	
<b>Mathematics</b>	<b>Unit 1:</b> Reasoning with large whole numbers <b>Unit 2:</b> Problem solving with integer addition and subtraction <b>Unit 3:</b> Line graphs and timetables	<b>Unit 4:</b> Multiplication and Division <b>Unit 5:</b> Perimeter and area	<b>Unit 6:</b> Fractions <b>Unit 7:</b> Decimals & Measures	<b>Unit 8:</b> Fractions and percentages <b>Unit 9:</b> Transformations	<b>Unit 10:</b> Converting units of measures <b>Unit 11:</b> Calculating with whole numbers and decimals	<b>Unit 12:</b> 2-D shape and 3-D shape <b>Unit 13:</b> Volume <b>Unit 14:</b> Problem solving
<b>Science</b>	The Human Body (Biology)	Materials (Chemistry)	Living Things and Their Habitats (Biology)	Forces (Physics)	Astronomy (Physics)	Meteorology (Chemistry and Physics)
<b>Geography</b>			<b>Mountains</b> <i>How are mountains formed?</i>		<b>The Arctic Circle</b> <i>What has been the human and environmental impact on the Arctic Circle?</i>	
<b>History</b>	<b>The Romans</b> <i>How did Ancient Rome become so powerful?</i>			<b>The Activists</b> <i>Who were the Suffragettes and what did they fight for?</i>		
<b>R.E and World Views</b>	<b>Multifaith: Symbols and Religious Expressions</b>  Why are religious symbols important in different faiths?	<b>Christianity</b>  Christianity in History	<b>Buddhism</b>	<b>Christianity</b>  Jesus as an example to Christians	<b>Multifaith:</b>  Words of wisdom	<b>Humanism</b>
<b>PE</b>	Netball	Basketball	Tag Rugby	Dance & Gymnastics	Cricket	Athletics
<b>Computing</b>	Computing systems and networks - systems and searching	Creating media - Video production	Programming A – Selection in physical computing	Data and information – Flat-file databases	Creating media - Introduction to vector graphics	Programming B – Selection in quizzes

<b>Music</b>	Livin' On A Prayer	Classroom Jazz 1/Christmas Concert	Jin-Go-La-Ba	Beethoven's Eroica/Spring Concert	African American Spirituals	English Folk Songs
<b>PSHE</b>	The Zones of Regulation	Friendships and Safety	Citizenship	Health and Wellbeing	Economic Wellbeing	Healthy Relationships (RSE)
<b>Art</b>	Painting - Expressionism		Art from Western Africa	Chinese Painting and Ceramics	Print Making	Take One Picture
<b>DT</b>	<b>Build</b> Cams Toys		<b>Cook</b> Honey Cake and Pitta Bread		<b>Sew</b> Bags	
<b>MFL: Spanish</b>	<b>¿Qué tiempo hace?</b> The weather, the temperature, cardinal directions. Clothing.	<b>Bravo por la música</b> Music and instruments. The verb ' <i>tocar</i> '. Imperatives, ordinal numbers. Subordinate conjunction <i>porque</i> . DT making a maraca.	<b>Los Super Siete</b> Buildings, city places. Directions. Ask for and give directions. The super seven verbs: hay, quiero, voy, está, tiene, gusta, es. Shops and shop items.	<b>Raúl el super cocinero.</b> Reading. TPRS. Spanish speaking countries. Reading comprehension. DT recipe cooking.	<b>En el colegio</b> School items. School subjects. School places. Describing my school.	<b>¿Qué hora es?</b> Tell the time.