

# Curriculum Map

Year R



|                                                     | Autumn 1                                                                          | Autumn 2                                                                                                                | Spring 1                                                                                                                              | Spring 2                                                                                                                           | Summer 1                                                                                                                     | Summer 2                                                                                                           |
|-----------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <b>Core Texts and Writing Units</b>                 | Settling in and baseline                                                          | <b>So Much</b> by Trish Cooke and Helen Oxenbury                                                                        | <b>My first book of Birds</b> by Zoe Ingram                                                                                           | <b>The Tiny Seed</b> by Eric Carle<br><b>We're Going on a Lion Hunt</b> by David Axtell                                            | If I was Prime Minister by Trygve Skaug                                                                                      | <b>Handa's Hen</b> by Eileen Browne                                                                                |
| <b>Whole Class Reading Texts</b>                    | Perfectly Norman<br>The Scarecrows Wedding<br>Owl babies                          | Room on the Broom<br>Dogger<br>One Snowy Night<br>Billy's Bucket<br>The Giant Jam Sandwich<br>I'm in Charge             | The Rainbow Fish<br>After the Fall<br>Where the Wild Things Are<br>Zog<br>Mog<br>Gecko's Echo                                         | The Tiny Seed<br>Farmer Duck<br>Can't You Sleep Little Bear<br>My Must Have Mum<br>Slow Samson<br>If I Were Prime Minister         | I am Nerfrititi<br>The Lion Inside<br>My Monster and Me<br>Supertato<br>Six Dinner Sid<br>Handa's Hen                        | The Koala Who Could<br>The Extraordinary Gardener<br>We Are Going On a Lion Hunt<br>Billy and The Beast<br>Tiddler |
| <b>Mathematics</b>                                  | Unit 1: Early Mathematical Experiences<br>Unit 2: Pattern and Early Number        | Unit 3: Numbers within 6<br>Unit 4: Addition and Subtractions within 6<br>Unit 5: Measures<br>Unit 6: Shape and Sorting | Unit 7: Numbers within 10<br>Unit 8: Calendar and time<br>Unit 9: Addition and subtraction within 10<br>Unit 10: Grouping and sharing | Unit 10: Grouping and sharing<br>Unit 11: Number patterns within 15<br>Unit 12: Doubling and halving<br>Unit 13: Shape and pattern | Unit 14: Securing addition and subtraction facts<br>Unit 15: Number patterns within 20<br>Unit 16: Number patterns beyond 20 | Unit 17: Money<br>Unit 18: Measures<br>Unit 19: Exploration of patterns within number                              |
| <b>Understanding the world</b><br>(Science units)   | My body                                                                           | Melting, freezing and dissolving                                                                                        | Flight                                                                                                                                | Plants and seasons                                                                                                                 | Mini beasts                                                                                                                  | Habitats                                                                                                           |
| <b>Understanding the world</b><br>(Geography units) |                                                                                   |                                                                                                                         | My local area and maps                                                                                                                |                                                                                                                                    | My local area and special people                                                                                             | My country and other countries                                                                                     |
| <b>Understanding the world</b><br>(History units)   | What were my family and I like in the past?<br>What were things like in the past? |                                                                                                                         | What were people like in the past?                                                                                                    |                                                                                                                                    |                                                                                                                              |                                                                                                                    |
| <b>Understanding the world</b><br>(R.E units)       | <b>Harvest</b><br><i>How and why do people celebrate harvest?</i>                 | <b>Judaism</b><br><i>How and why do people celebrate Hanukah?<br/>Christmas through nativity play</i>                   | <b>Chinese New Year</b><br><i>How and why do people celebrate Chinese New Year?</i>                                                   | <b>Islam</b><br><i>How and why do people celebrate Ramadan and Eid?</i>                                                            | <i>Why and how are places special to people?</i>                                                                             |                                                                                                                    |

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| Physical Development- (PE)         | Movement Skills                                                                                                              | Balance                                                                                                                                                  | Co-Ordination                                                                                                                                                                                               | Multi Skills & Agility                                               | Dance & Gymnastics                                                                      | Athletics                                                                          |
| Expressive Arts (Music units)      | Music In Continuous Provision                                                                                                | Nativity<br>Pupils learn to sing together and to perform.                                                                                                | My Stories Pupils listen and respond.                                                                                                                                                                       | Everyone Pupils listen and respond.                                  | Our World<br>Pupils learn to sing nursery rhymes and action songs                       | Big Bear Funk<br>Pupils learn to sing and revisit nursery rhymes and action songs. |
| PSED                               | The Zones of Regulation                                                                                                      |                                                                                                                                                          | Citizenship                                                                                                                                                                                                 | Health and Wellbeing                                                 | Self-regulation: Listening and following instructions                                   |                                                                                    |
| Expressive Arts (Art and DT units) | Drawing, painting, sculpture, collage, model making to develop a tripod grip, scissors skills and strong fine motor control. |                                                                                                                                                          |                                                                                                                                                                                                             |                                                                      |                                                                                         |                                                                                    |
| MFL: Spanish                       |                                                                                                                              | Mis primeras palabras<br>Greetings.<br>Numbers up to 5.<br>Colours.<br>Name.<br>Songs: números y colores / hola, hola ¿cómo estás? / the greetings song. | Español<br>Spanish around the world.<br>Spanish speaking countries.<br>Numbers up to 10, colours.<br>Songs: números y colores / hola, hola ¿cómo estás? / the greetings song / los países de habla hispana. | Mi familia<br>Family members.<br>Ricitos de oro.<br>Song: mi familia | La clase<br>Classroom instructions.<br>Classroom objects.<br>Song: el material escolar. | Bichos<br>Mini beasts.<br>Song: bicho rock.                                        |