

Intent	Implementation
<p>The Religious Education and Worldviews Primary Knowledge Curriculum (PKC) is designed to develop pupils' secure knowledge and understanding of a wide range of religious and non-religious worldviews, fostering respect, curiosity and critical thinking. The curriculum introduces pupils to the diversity of beliefs, practices and traditions within monotheistic religions such as Christianity, Islam and Judaism, alongside dharmic and other traditions including Hinduism, Sikhism and Buddhism, and non-religious worldviews such as Humanism. Through carefully sequenced content, pupils explore core beliefs, practices and concepts, developing the ability to compare, interpret and reflect thoughtfully. Pupils are encouraged to reflect on their own beliefs and values while developing an informed understanding of those held by others. The curriculum prepares pupils to engage respectfully with difference, equipping them with the knowledge and understanding needed to live thoughtfully and responsibly in a diverse and plural society.</p>	<p>Religious Education and Worldviews is implemented through a clearly sequenced programme of units across EYFS, Key Stage 1 and Key Stage 2, which interleave substantive knowledge of religious texts, teachings, practices and symbols with structured enquiry into philosophy, ethics and lived experience. In EYFS, pupils develop curiosity about the world around them by noticing and discussing special times, celebrations and traditions in their own lives and those of others. Early disciplinary knowledge is built through asking questions, listening carefully to stories and beginning to identify similarities and differences. In Key Stage 1, pupils build on this foundation through the study of Christianity, Islam and Judaism. Learning is supported by disciplinary approaches such as exploring sacred texts, interpreting symbols and reflecting on ideas of belonging and belief. In Key Stage 2, pupils deepen their understanding through the study of themes such as creation, sacrifice, forgiveness, justice and philosophical questions. Disciplinary knowledge is developed through increasingly structured enquiry, including interpreting sources, evaluating meaning and considering the impact of beliefs on individuals and communities. Across all stages, learning is enriched through the use of artefacts, stories, visits, discussion and reflection, ensuring pupils connect substantive knowledge with disciplinary ways of knowing.</p>
<p>Impact</p> <p>Pupils develop secure knowledge of key religious and non-religious worldviews and the ability to ask thoughtful questions and engage in respectful dialogue. Through learning about diverse beliefs and practices, pupils build cultural capital, moral reasoning and empathy. They acquire disciplinary understanding, including how to interpret texts, understand symbolism and recognise that life's big questions can be explored in different ways. Pupils are able to distinguish clearly between what people believe (substantive knowledge) and how those beliefs are studied and interpreted (disciplinary knowledge). As a result, they are well prepared for secondary Religious Education and equipped to contribute positively to their personal development, citizenship and life in modern British society.</p>	
<p>Progression</p> <p>Progression in Religious Education and Worldviews is carefully sequenced from the foundations established in EYFS through to the more abstract and complex concepts studied in Key Stage 2. In EYFS, children develop curiosity about celebrations, symbols and traditions within their families and communities, beginning to ask simple questions and notice similarities and differences. In Key Stage 1, pupils build secure substantive knowledge of Christianity, Islam and Judaism through stories, sacred places and practices, while developing disciplinary knowledge by comparing beliefs, discussing ideas and reflecting on meaning. In lower Key Stage 2, pupils study creation stories, the Bible and Sikhism, making connections between religion, culture and moral codes, and developing skills in interpreting texts and asking evaluative questions. In upper Key Stage 2, pupils engage with more abstract theological and ethical concepts such as reconciliation, justice and ethics. Disciplinary knowledge enables them to examine evidence, weigh up different viewpoints and articulate well-reasoned responses. This progression supports pupils in moving from curiosity-led exploration in EYFS to confident, informed and reflective enquiry by the end of primary school.</p>	
<p>Enrichment</p> <p>The Religious Education and Worldviews Primary Knowledge Curriculum is enriched through purposeful workshops, visitors and educational visits. Across all year groups, pupils benefit from carefully planned opportunities to engage with members of the local community who share lived experiences of their religious or non-religious worldviews. Educational visits to a range of religious buildings and places of worship allow pupils to encounter beliefs and practices first-hand, deepening understanding beyond the classroom. Religious themes and festivals are also explored through whole-school assemblies, supporting shared understanding and respect. Learning is further enhanced through the use of artefacts and high-quality replicas, which bring abstract concepts to life and provide meaningful stimuli for discussion, enquiry and reflection.</p>	

RE and World Views Year Group Map



Mossbourne
Federation

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Why do people celebrate Harvest?	Why do people celebrate Hannukah and Christmas?	Why do people celebrate Chinese New Year?	Why do people celebrate Ramadan and Eid?	Why and how are places special to people?	
Reception						
Year 1	Discovering Religion	Introduction to Christianity	Judaism	Christianity Easter and Symbols	Our Wonderful World and philosophy	Belonging
Year 2	Places of Worship	Life of Jesus	Islam	Teachings of Jesus	Leaders and Teachers	Symbols and artefacts How do artefacts teach people about past?
Year 3	Creation stories	Jesus as an inspiration	Hinduism	Christianity: Special Times	Religion in my local community	Me, my beliefs and my community
Year 4	Culture and Religion	Christianity and the Bible	Sikhism	Easter	Right, wrong and rules	Sacrifice
Year 5	Symbols	Christianity through History	Buddhism	Jesus as an example to Christians	Words of wisdom	Humanism
Year 6	Love and Forgiveness	Equality and Inequality	Freedom, Authority and Law	Justice and Judgement	The journey of life and death	Philosophy and ethics