



LOCAL OFFER 2017-2018
MOSSBOURNE PARKSIDE ACADEMY

OVERVIEW OF THE SCHOOL

Mossbourne Parkside Academy is an inclusive school offering places for boys and girls between 3-12 years of age from Nursery to Year 6, with 2 forms per year, 1 form in Nursery.

IDENTIFYING PUPIL'S ADDITIONAL NEEDS

We ensure that pupils with special educational needs are identified at earliest stage and point of entry to Mossbourne Parkside. For all pupils on the Special Educational Needs register, a meeting is arranged to ensure that appropriate support is organized, and targets can be agreed with parents/carers. Mossbourne Parkside also has systems to identify and provide appropriate support for pupils who may present with special educational needs during their time at Mossbourne Parkside.

DEDICATED CONTACTS IN SCHOOL

If a parent has concerns about their child they are advised to speak to their Class Teacher in the first instance. Following this, if necessary, a meeting will be arranged with the Special Educational Needs & Disabilities Co-ordinator (SENDCo).

INVOLVING CHILDREN AND PARENTS/CARERS IN PLANNING SUPPORT

We recognize the importance of making and maintaining strong home-school links and, at all times, endeavour to work closely with parents and pupils to ensure that their wishes and concerns are fully considered. Planning and review meetings are organised to ensure that appropriate interventions and support are provided to meet individual student needs and these are communicated to parents/carers. We also aim to promote and maintain effective communication between all professionals involved with the pupil.

RANGE OF SUPPORT AVAILABLE TO PUPILS WITH SEND

Quality First teaching; Differentiated Curriculum; Ability Set Grouping; Assessments; IT resources such as Specialist Hearing Equipment and LEXIA; A range of Interventions for Reading, Writing and Maths; TA/LSA support in groups or 1:1; A Space Counselling; Educational Psychology; Speech and Language Therapy and Attendance Support.

MEDICAL NEEDS

Mossbourne Parkside Primary works closely with the School Nurse, Physiotherapists, Occupational Therapists, the School Doctor and other relevant professionals from Hackney ARK. We work in close partnership to meet the Medical needs of children. This may include creating a Health Care Plan alongside parents for their children so that we can meet their needs whilst at school or by encouraging relevant professionals to attend Multi Professional Meetings.

MEASURING PUPIL PROGRESS

There are Parents Evenings throughout the year. In addition to this, there are reviews for children receiving SEND support every 6-8 weeks. Parents can also arrange with the school office to meet with the class teacher of SENDCo if the need arises between these set dates. Every Teacher is a Teacher for SEND and is therefore responsible for the progress of every child in their class. This will be monitored, tracked and challenged by the Senior Leadership Team.

SUPPORT AND TRAINING FOR SCHOOL STAFF

Mossbourne Parkside endeavours to promote good practice by raising awareness of inclusive education by providing a range of relevant INSET. The Associate Vice Principal offers training as part of the Induction Programme for Newly Qualified Teachers. TAs are encouraged to attend training to meet the needs identified through Performance Management and to meet the specific needs of pupils.

SCHOOL RESOURCES

School resources are allocated according to the individual child's need. During reviews, it is decided with Parent, Class Teacher, LSA/TA and External Professionals how much support the child will receive and how this will be delivered. This is recorded on an Individual Provision Map and shared with all professionals and parents. Parents have an equal say in the decision making process.

ACCESSIBILITY

The school has a lift and disabled toilets that can be used by children with SEND.

INCLUSION

Every pupil on roll at Mossbourne Parkside is fully included in all aspects of school life e.g. extended learning opportunities, educational trips, extracurricular activities and special events. Risk Assessments will be carried out and additional support provided in partnership with parents.

TRANSITIONS

The Associate Vice Principal will ensure that all files and pertinent information is passed on to the relevant Secondary School. In some cases, the SENDCo of the Secondary School will be invited to Annual Reviews and to meet the pupil in the Summer Term prior to transfer.

In the case of in year transfers, the Associate Vice Principal will ensure that all information is passed on to following Primary school as soon as the place is confirmed. Prior to transfer the Associate Vice Principal will contact the SENDCo to ensure preparation is in place for pupil on entry. The Associate Vice Principal will also notify all external professionals involved so they can arrange inter agency transfers.

TRANSPORT

Mossbourne Parkside works with Hackney Transport Solutions to support children with SEND travel to school.

SUPPORT AND TRAINING FOR PARENT/CARERS

Mossbourne Parkside recognises that parents and carers have a vital role to play in the development of the pupil and that they are the true "experts" about their child. We therefore strive, at all times, to work in partnership with parents and carers to ensure that the special needs of the pupil are met appropriately. Parents/Carers of pupils with SEND will be invited to Reviews to contribute to action planning for that pupil. Mossbourne Parkside will provide reassurance and advice for Parents/Carers and will make every effort to inform Parents/ Carers of any people and/or organisations, both within and without school, who might be of interest or assistance to them.

FURTHER INFORMATION

General School Information can be found on our School Website. If you require more specific information please contact school office to arrange an appointment to speak with the SENDCo.