

<b>Job title:</b>	Classroom Teacher with responsibility for English	<b>Contract term:</b>	Permanent
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<b>Responsible to:</b>	Associate Vice Principal	<b>Responsible for:</b>	English
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### **Mossbourne Federation**

The Mossbourne Federation is the realisation of Sir Clive Bourne’s dream to provide the children of Hackney with an outstanding education. Since 2004 the Federation has nurtured Sir Clive’s dream by fostering kind, courteous, hard-working and well-rounded learners by providing an outstanding education based on the core values of ‘Excellence’, ‘No Excuses’ and ‘Unity’. Through upholding these core values, Mossbourne will be the first academy federation whose schools are without exception, exceptional.

The Federation’s calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning within The Mossbourne Federation.

The Mossbourne Federation comprises four academies: Mossbourne Community Academy (secondary and which includes The Mossbourne Federation Sixth Form), Mossbourne Victoria Park Academy (secondary), Mossbourne Parkside Academy (primary) and Mossbourne Riverside Academy (primary).

### **Mossbourne Parkside Academy**

At Mossbourne Parkside Academy (MPA) we continue to build on The Mossbourne Federation ethos of exceptional education for all of our pupils. With learning at the heart of everything we do, MPA continues to raise expectations and achievement in Hackney and its neighbouring boroughs with the belief that all pupils can fulfil their true potential. Our pupils receive great lessons and enjoy a vibrant curriculum. Our outstanding teaching staff provide pupils with a happy and caring learning environment and have high expectations for behaviour and manners throughout the academy.

### **English Responsibility**

The successful applicant will be passionate about English education and have the drive and ambition to lead and manage a department. They will also hold Qualified Teacher Status (QTS), have a proven track record of teaching and have some experience of leading staff training.

### **Key Accountabilities**

The post holders key responsibilities are, but not limited to:

- Working closely with Senior Leadership Team to drive an improvement of standards in the subject

- Coordinating teaching and learning in the subject to ensure that Academy provision is effective and in-line with all relevant statutory requirements
- Delivering or arranging any required CPD linked to the teaching of the subject.
- Planning and modifying schemes of learning
- Observing lessons and conducting book checks in-line with Academy procedures
- The creation and organisation of assessments regimes in-keeping with whole Academy policies
- Monitoring of marking and assessment in this subject across the whole of the Academy
- Coordinating data entry across the Academy and identifying underachievement and organising interventions as required in this subject
- Arranging for additional enrichment and curriculum enhancement activities across the Academy to develop the status of this subject
- Managing the budget assigned to the subject

***The duties and responsibilities of the post may vary from time to time according to the changing needs of the Academy.***

<b>Person Specification</b>				
<b>Essential [E] or Desirable [D]</b>	<b>Requirements</b>	<b>Assessment Criteria</b>		
		<b>Interview</b>	<b>Application form</b>	<b>Task (lesson)</b>
<b>Experience</b>				
<b>E</b>	<ul style="list-style-type: none"> <li>• Must have taught in EYFS, Key stage 1 or 2</li> </ul>	✓	✓	✓
<b>D</b>	<ul style="list-style-type: none"> <li>• Will have demonstrable experience of teaching in a multicultural inner city environment</li> </ul>	✓	✓	✓
<b>E</b>	<ul style="list-style-type: none"> <li>• Must understand the expectations in the Ofsted Framework regarding effective learning and teaching</li> </ul>	✓	✓	✓
<b>E</b>	<ul style="list-style-type: none"> <li>• Must have a sound knowledge of the National Curriculum Orders for all subjects for both Key Stages</li> </ul>	✓	✓	✓
<b>E</b>	<ul style="list-style-type: none"> <li>• A sound knowledge and understanding of the Foundation Stage Curriculum (if applying for a Foundation Stage post)</li> </ul>	✓	✓	
<b>E</b>	<ul style="list-style-type: none"> <li>• An excellent understanding of curriculum and pedagogical issues relating to learning and teaching, including the latest inspection and research findings</li> </ul>	✓	✓	
<b>E</b>	<ul style="list-style-type: none"> <li>• Familiarity with EYFS, Key Stage 1 &amp; 2 Standardised Attainment Tests</li> </ul>	✓	✓	
<b>D</b>	<ul style="list-style-type: none"> <li>• Understanding of and commitment to the Academy policies, in particular:</li> </ul>	✓	✓	

	<ul style="list-style-type: none"> <li>– Participation and implementation of the academy Behaviour Policy</li> <li>– Commitment to and implementation of the Academy 's safeguarding children policy</li> <li>– Awareness of Health and Safety implementation in the work place</li> <li>– Implementation of the Academy Equal Opportunities Policy</li> </ul>			
<b>E</b>	<ul style="list-style-type: none"> <li>• Must understand the contribution of EMA work in a primary Academy and what constitutes good practice and support for bilingual learners</li> </ul>	✓	✓	
<b>E</b>	<ul style="list-style-type: none"> <li>• Knowledge of effective strategies to include, and meet the needs of all pupils, in particular underachieving groups of pupils, pupils with EAL and SEN</li> </ul>	✓	✓	
<b>E</b>	<ul style="list-style-type: none"> <li>• Familiarity with writing and delivering effective Individual Education Plans for pupils with SEN</li> </ul>	✓	✓	
<b>E</b>	<ul style="list-style-type: none"> <li>• A good classroom practitioner willing and able to teach a class in either key stage as deemed necessary</li> </ul>	✓	✓	
<b>E</b>	<ul style="list-style-type: none"> <li>• Must be able to plan lessons effectively for all the pupils in a class, setting clear learning intentions and differentiated tasks</li> </ul>	✓	✓	✓
<b>E</b>	<ul style="list-style-type: none"> <li>• Must be able to keep records of pupil progress in line with Academy policy</li> </ul>	✓	✓	
<b>E</b>	<ul style="list-style-type: none"> <li>• Must be able to use assessments of pupils learning to inform future planning</li> </ul>	✓	✓	
<b>E</b>	<ul style="list-style-type: none"> <li>• Ability to plan and work collaboratively with colleagues</li> </ul>	✓	✓	
<b>Qualifications</b>				
<b>E</b>	<ul style="list-style-type: none"> <li>• Educated to degree level</li> </ul>	✓	✓	
<b>E</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status either in the UK or if not in own country combined with a desire to achieve English QTS</li> </ul>	✓	✓	
<b>IT knowledge</b>				
<b>D</b>	<ul style="list-style-type: none"> <li>• Expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point)</li> </ul>		✓	
<b>E</b>	<ul style="list-style-type: none"> <li>• Ability to swiftly adapt to and utilise new/various systems/software</li> </ul>		✓	
<b>E</b>	<ul style="list-style-type: none"> <li>• Capable of making effective and appropriate use of ICT in lesson delivery and within the learning area</li> </ul>		✓	✓
<b>Behavioural Competencies</b>				

E	<ul style="list-style-type: none"> <li>Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>An interest in the well-being of children and in safeguarding and child protection matters</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>A teacher with a flexible approach to work who enjoys being a good team member</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>Must have good oral and written communication skills</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>Must be able to manage own work load effectively and respond swiftly to tight dead lines</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>Willingness, and ability, to contribute to whole Academy INSET</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>To practice equal opportunities in all aspects of the role and around the work place in line with policy</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>Genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation</li> </ul>	✓	✓	
<b>Applicable to all staf</b>				
E	<ul style="list-style-type: none"> <li>Undertake training as required to so in order to fulfil the requirements of the role</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>Support Mossbourne's efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings</li> </ul>	✓	✓	

E	<ul style="list-style-type: none"> <li>Recognise your role as part of the succession of Mossbourne</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>Play an active role in terms of Safeguarding all students and adults</li> </ul>	✓	✓	

***Mossbourne Federation reserves the right to modify the above contents in order to ensure the needs of the Federation and the students are being met. The above list is not a comprehensive list; it simply outlines the expectations for this role. Mossbourne Federation provides equal employment opportunities to all employment applicants and employees without regard to race, colour, religion, gender, sexual orientation, national origin, age, disability or status. This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.***