



Academy Local Offer

The information below refers to the SEN Education report As part of the Children and Families Act 2014, Local Authorities are required to publish a 'Local Offer' which sets out the support that is available for children and young people with SEND in the local area.

Alongside this, schools are required to publish information about their arrangements for identifying, assessing and making provision for pupils with SEND. The following information outlines the support and provision that pupils with SEN can expect at Mossbourne Parkside Academy.

Overview of the Academy

Mossbourne Parkside Academy (hereafter MPA) is an inclusive academy offering places for boys and girls between 3-11 years of age from Nursery to Year 6, with 2 forms per year. The school has a number of Special Educational Need and Education, Health and Care Plans, comprising of approximately 9% of our student population. MPA is a mainstream academy, and it is expected that all pupils attend their mainstream lessons for the majority of their school day, only being withdrawn for specific interventions or programmes. The school currently supports pupils across all 'broad areas of need' as detailed in the SEND Code of Practice, 2015.

Identifying pupil's additional needs

We ensure that pupils with Special Educational Needs and Disability (SEND) are identified at the earliest stage and point of entry to MPA. For all pupils on the Special Educational Needs register, a meeting is arranged to ensure that appropriate support is organised, and targets can be agreed with parents/carers. MPA also has systems to identify and provide appropriate support for pupils who may present with special educational needs during their time at MPA.

Methods of Identification:

- Tracking of pupils' attainment and rate of progress is monitored by leaders and teachers
- Teachers expressing a concern to leader or SENCo
- Concerns raised by the parent
- Information given to the school by other professionals.

Dedicated Contacts in Academy

If a parent has concerns about their child they are advised to speak to their Class Teacher in the first instance. Following this if necessary a meeting will be arranged with the Special Educational Needs Coordinator (SENCO).

Involving children and parents/carers in planning support

We recognise the importance of making and maintaining strong home-academy links and, at all times, endeavour to work closely with parents and pupils to ensure that their wishes and concerns are fully considered. Planning and review meetings are organised to ensure that appropriate interventions and support are provided to meet individual needs and these are communicated to parents/carers. We also aim to promote and maintain effective communication between all professionals involved with the pupil.

Range of support available to pupils with SEND

- Quality First teaching

- Adapted Curriculum
- Assessments
- IT resources such as Specialist Hearing Equipment
- A range of Interventions for Reading, Writing and Maths
- TA/LSA support in groups or 1:1
- A Space Counselling
- Educational Psychology
- Speech and Language Therapy
- Attendance Support.

Medical Needs

MPA works closely with the school Nurse, Physiotherapists, Occupational Therapists and other relevant professionals. We work in close partnership to meet the medical needs of children. This may include creating a Health Care Plan alongside parents for their children so that we can meet their needs whilst at academy or by encouraging relevant professionals to attend Multi Professional Meetings.

Measuring Pupil Progress

There are Parent Evenings throughout the year and in addition to this, there are reviews for children receiving SEND support every 6-8 weeks. Parents can also arrange with the academy office to meet with the class teacher or SENDCO if the need arises between these set dates. Every teacher is a teacher for SEND and is therefore responsible for the progress of every child in their class. This will be monitored, tracked and challenged by senior leaders.

Support and Training for academy staff.

MPA endeavours to promote good practice by raising awareness of inclusive education by providing a range of relevant INSET and CPD. The SENDCO offers training throughout the year. All Further training for staff is undertaken, as required, throughout the year, both on general SEND topics and at a pupil-specific level. Teaching Assistants are encouraged to attend training identified through Performance Management in order to meet the specific needs of pupils.

Academy Resources

Academy resources are allocated according to the individual child's need. During reviews, it is decided with Parent, Class Teacher, LSA/TA and External Professional how much support the child will receive and how this will be delivered. This is recorded on an Individual Provision Map and shared with all professionals and parents. Parents have an equal say in the decision-making process.

Accessibility

The academy has a lift and disabled toilets that can be used by children with SEND.

Inclusion

Every pupil on roll at MPA is fully included in all aspects of academy life e.g. extended learning opportunities, educational trips, extra-curricular activities and special events. Risk Assessments will be carried out and additional support provided in partnership with parents.

Transitions

The SENCO will ensure that all files and pertinent information is passed on to the relevant secondary academy. In some cases, the SENCO of the secondary academy will be invited to Annual Reviews and to meet the pupil in the Summer Term prior to transfer. In the case of in year transfers, the SENDCO will ensure that all information is passed on to the next school or academy as soon as the place is confirmed. Prior to transfer the new SENDCO will be contacted to ensure preparation is in place for

pupil on entry. MPA's SENCO will also notify all external professionals involved so they can arrange inter agency transfers.

Transport

MPA can work with Hackney Transport Solutions to support children with SEND travel to academy.

Support and training for parent/carers

MPA recognises that parents and carers have a vital role to play in the development of the pupil and that they are the true "experts" about their child. We therefore strive, at all times, to work in partnership with parents and carers to ensure that the special needs of the pupil are met appropriately. Parents/Carers of pupils with SEND will be invited to Reviews to contribute to action planning for that pupil. MPA will provide reassurance and advice for Parents/Carers and will make every effort to inform Parents/ Carers of any people and/or organisations, both within and outside the academy, who might be of interest or assistance to them.

Further Information

General academy information can be found on our academy website. If you require more specific information, please contact the office to arrange an appointment to speak with the SENDCO.