



Pupil Premium Strategy Statement

Summary information					
School	Mossbourne Parkside Academy				
Academic Year	2021-2022	PP budget COVID Recovery Funding	£277,370 £30,015 £307,385	Date of most recent PP review	September 2022
Total number of pupils	402	Number of pupils eligible for PP	(2019-2020) 54% (2020-2021) 55% (2021-2022) 55% (2022-2023) 223 56%	Date for next internal review strategy	January 2023

Attainment KS2													
		No. Students	RWM Gd	RWM Ex+	Rd Gd	Rd Ex+	Rd Avg	Wr Gd	Wr Ex+	Wr Avg	Ma Gd	Ma Ex+	Ma Avg
C	PP	33	6%	59%	31%	72%	103.56	18%	61%	100.09	28%	69%	104.16
C	PP	27	0%	83%	43%	87%	107.57	4%	81%	101.08	22%	87%	106.65
C	All	60	4%	69%	36%	78%	105.24	12%	69%	100.53	25%	76%	105.20

Attainment KS1										
		No. Students	RWM Gd	RWM Ex+	Re Gd	Re Ex+	Wr Gd	Wr Ex+	Ma Gd	Ma Ex+
C	PP	29	10%	62%	14%	66%	10%	69%	14%	66%
C	PP	18	17%	83%	22%	89%	17%	83%	28%	83%
C	All	47	13%	70%	17%	74%	13%	74%	19%	72%

Barriers to future attainment (for pupils eligible for PP)

Academic barriers

A.	Pupils eligible for PP have lower starting points in Reception
B.	Low prior attainment and conceptual understanding in attainment at greater depth in reading, writing and mathematics. Although 59% of pupils achieved the expected standard for RWM, only 6% achieved greater depth in the combined measure.
C.	Language acquisition: 57% of PP pupils also have English as an additional language
D.	High percentage of pupils with speech and language needs/ large language gap
D.	Family financial hardship
E.	Low parental engagement
F.	Higher level of need for external agency support among our disadvantaged pupils, which is not accessed for multiple factors

Intended outcomes		Success criteria
A.	PP pupils will make better than expected progress across the academy in reading, writing and mathematics	% of PP pupils achieving the expected standard for their age is higher than national average. % of PP pupils achieving the greater depth standard for their age is higher than national average and higher than 2021-2022.
B.	Improved parental engagement	At least 75% of PP parents attend workshops, parental events and parent meetings throughout the year.
C.	All PP pupils benefit from universal enrichment opportunities through a nurturing and enriching curriculum which stimulates and promotes higher engagement levels	No child is unable to access enrichment activities due to financial hardship and all benefit from enrichment opportunities which widen their experiences.

D.	All PP pupils have access to before and after-school provision	All PP pupils are offered before and after school provision at a reduced rate or free of charge.
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Planned expenditure					
Academic year		2021-2022			
High quality teaching					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact
Accelerated Reader	Improve outcomes in reading and access to books for PPG pupil	Proven Impact	Leader with KS2 experience. Continuous professional development as well as initial training days.	English Lead	Reading attainment KS2: 72% PP EXS 31% PP GDS Reading attainment KS1: 62% PP EXS 10% PP GDS Cost £3240 Continue approach.
Literacy for Language	Improve outcomes in reading and writing in KS1 & 2 Close PPG gap in KS2 Increase % of PPG pupils working at EXS and GDS.	Proven impact in KS1 Y2 in 2018 at MRA. Clear progression from RWI approach in Rec-Y1	Leader with KS2 experience. Continuous professional development as well as initial training days.	English Lead	Writing attainment KS2: 61% PP EXS 18% PP GDS Writing attainment KS1: 69% PP EXS 10% PP GDS £6000 Adapt & review approach.

Daily Supported Handwriting	Improve outcomes in writing for PPG children	Proven Impact at MRA	Regular monitoring of teaching input, triangulated with frequent book checks and analysis so that PPG pupils progress. Continuous CPD and development days.	English Lead	<p>Writing attainment KS2: 61% PP EXS 18% PP GDS</p> <p>Writing attainment KS1: 69% PP EXS 10% PP GDS</p> <p>£2000 Adapt & review approach.</p>
Use additional teachers to allow SLT to improve teaching and learning	Boost support and monitoring for quality first teaching	Proven impact last academic year	Regular monitoring, coaching will feed into subject and personal development	Principal	<p>RWM attainment KS2: 59% PP EXS 6% PP GDS</p> <p>RWM attainment KS1: 62% PP EXS 10% PP GDS</p> <p>£49,274 Continue approach.</p>
RWI Additional training and support	Improved achievement and attainment in Phonic Screening	Proven scheme	Regular monitoring of teaching input, triangulated with frequent phonic checks and analysis so that groups are constructed dependent upon pupil needs.	Phonics Lead	<p>Writing attainment KS1: 69% PP EXS 10% PP GDS</p> <p>94% pass – Phonics Screening Check</p> <p>£6500 Continue approach.</p>
Mathematics Mastery Full Programme	Improved achievement and attainment in MM year groups	Proven scheme and impact last academic year	Regular monitoring of teaching input and book scrutinies triangulated with frequent assessment and analysis	Maths Lead	<p>Maths attainment KS2: 69% PP EXS 28% PP GDS</p> <p>Maths attainment KS1: 66% PP EXS 14% PP GDS</p> <p>£6000 Continue approach.</p>

Purchase additional resources	Ensure that pupils are reading suitable books at home and getting the opportunity to practise their maths, reading, spelling, writing and comprehension skills	Proven schemes: Accelerated reader Testbase Schofield and Sims CGP	Rigorous monitoring of use	Subject Leads	RWM attainment KS2: 59% PP EXS 6% PP GDS RWM attainment KS1: 62% PP EXS 10% PP GDS £4500 Continue approach.
			Total budgeted cost		£77,514

Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact
Fresh Start Phonics	Improved achievement and attainment in Phonic Screening	Cost effective intervention, with proven impact	Rigorous monitoring of use and analysis of generated performance information	Phonics Lead	10/17 pupils completed programme this academic year and have since integrated and accessed mainstream lessons. £1575 Continue approach.
Booster classes for Y6 and Y2	Improved outcomes in Year 6 and Year 2	Proven impact from last academic year	Using tracking data along with predictions to target precisely the intervention and review impact through analysis of assessment	Year 6 Lead KS1 Lead	RWM attainment KS2: 59% PP EXS 6% PP GDS RWM attainment KS1: 62% PP EXS 10% PP GDS £7100 Continue approach.

Phonics tuition	Rapid progress in phonics, reading and writing Years R-2	Improved phonics screen results	Experienced and highly trained skilled staff will run 1:1 intervention, these will be monitored by Reading Leader	CR	94% pass – Phonics Screening Check 96% pass – Phonics Screening Check Y2 £1000 Continue approach.
SaLT Therapy and Launchpad for Language Provision	Close the language gape between PP and non-PP	Prove impact in Hackney Borough	Phase lead to work with specific SALT to implement	CR/SALT	See individual child-centered review cases £22753 Continue approach.
Educational Psychologist	To support PP pupils to overcome difficulties in specific learning areas.	PP Pupils with SEND need further support to help them make good progress.	Educational Psychologist and MRA Staff will plan, deliver and review interventions every 4-6 weeks. Educational Psychologist to deliver whole academy CPD.	SENDCO	See individual child-centered review cases £7500 Continue approach.
Provision of in-school counselling	Support most vulnerable children	Effective method of meeting pupils more complex needs	Termly reports and reviews of pupil allocation	SENDCO	See individual child-centered review cases. £20125 Adapt & review approach.
				Total budgeted cost	£60,053
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	
Attendance support Attendance Incentives	Increase attendance and decrease Persistent Absence	Proven impact in improving and maintaining attendance and reducing persistent absence.	Weekly monitoring of attendance rates.	Attendance Lead	Attendance – 94.6% £6829 Continue approach.

Financial support for trips	All pupils have access to a range of trips	This will ensure all pupils have access regardless of financial background to high quality educational experiences	Carefully selected trips from curriculum leads and pupil feedback	Curriculum Leads	All pupils were able to attend trips regardless of cost £3300 Continue approach.
Enrichment club provision	Pupils have opportunity to experience a range of sports and creative disciplines	Provide enrichment offer to all children, regardless of capacity to pay.	A selection of spaces to be reserved for PPG pupils, and a review of financial support to be considered for every application to enrichment clubs. PPG pupils to be targeted to attend.	Senior Admin Officer	Based on PP entitlement: Autumn 28.75% - Spring 64% - Summer 52% Based on total cohort: Autumn 17.2% - Spring 38.4% - Summer 31.17% £11,451 Continue approach.
			Total budgeted cost		£21,580

Pupil Premium Planning Expenditure					
Academic year	2022-2023				
High quality teaching					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact
Mathematics Mastery to continue in all year groups	Improved progress and attainment. Increase % of PP pupils working at EXS+ and GDS.	Proven impact 2020-2022	Maths Lead to support all staff including ECTs. Further development work with MM consultant. Continuous CPD Use of development days and feedback from external reviews	RD	To be reviewed Sept 2023 Cost £6000

Read Write Inc to continue in Reception-Year 2	Continued high progress and attainment in phonics screening check and GLD	Proven impact 2016-2022	Regular monitoring of teaching input, triangulated with frequent phonic checks and analysis. Continuous CPD Use of development days.	CR	To be reviewed Sept 2023 Cost £6500
Accelerated Reader	Improve outcomes in reading and access to books for PPG pupils	Proven impact 2020-2022	Leader with KS2 experience. Continuous professional development as well as initial training days.	RD/SCH	To be reviewed Sept 2023 Cost £3240
Being a writer approach	Improve outcomes in writing in KS1 & 2 Close PPG gap in KS2 Increase % of PP pupils working at EXS+ and GDS.	Proven impact in primary schools in Hackney. Expertise within leadership team. Based on research and pedagogy.	Leader with experience. Continuous professional development as well as initial training days.	RD	To be reviewed Sept 2023 Cost £6000
Talk Through Stories	PP pupils in YR-Y2 have a curriculum that extends and deepens their comprehension vocabulary	Proven impact in closing the vocabulary gap in KS1 2021-2022	Early Reading Lead to provide resources, CPD and coaching to ensure this approach is delivered at high standards. Timetabled for EYFS and KS1	CR/ZR/KC	To be reviewed Sept 2023 Cost £2000
Daily Supported Handwriting	Improve outcomes in writing for PPG children	Proven Impact at MRA	Regular monitoring of teaching input, triangulated with frequent book checks and analysis so that PP pupils progress. Continuous CPD and development days.	KC/ZR/SCH	To be reviewed Sept 2023 Cost £2000

Use additional teachers to allow SLT to improve teaching and learning	Improve outcomes for all pupils in reading, writing and maths in KS1 & 2	Proven impact 2020-2022	Regular monitoring and team-teaching. Instructional coaching Continuous CPD.	LG	To be reviewed Sept 2023 Cost £43,237
Whole class reading and reading journals	Improve outcomes for all pupils in reading in KS1 & 2	Proven impact 2020-2022	Regular monitoring Reading incentives and celebrations in assemblies Continuous CPD	RD/SCH	To be reviewed Sept 2023 Cost £2000
RWI Additional training and support	Increase % of PP pupils passing PSC	Proven impact 2016-2022	Regular monitoring of teaching input Frequent phonic checks and analysis Continuous CPD	CR	To be reviewed Sept 2023 Cost £6500
Additional resources for reading, writing and maths	Improve outcomes for all pupils in reading, writing and maths in KS1 & 2	Proven schemes: Accelerated reader Testbase Schofield and Sims CGP	Regular monitoring of teaching input and use of resources Continuous CPD	RD	To be reviewed Sept 2023 £3500
			Total budgeted cost		£80,977

Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact
Fresh Start phonics	Rapid progress in reading and writing for Y3-Y6	Proven impact from 2021-2022	Experienced and highly-trained skilled staff will run the interventions. These will be monitored by SLT.	CR	To be reviewed Sept 2023 Cost £1575

Early Bird Interventions	Improved outcomes for all pupils in Year 6	Proven impact 2021-2022	Experienced senior leaders to lead and teach. Using tracking data along with predictions to target precisely the intervention Review impact through analysis of assessment.	RD	To be reviewed Sept 2023 Cost £7100
Phonics tuition	Rapid progress in phonics, reading and writing Years R-2	Proven impact 2020-2022	Experienced and highly trained skilled staff will run 1:1 intervention. These will be monitored by SLT	CR	To be reviewed Sept 2023 Cost 34000
Speech and Language Therapy support	Close the language gap between PP and non-PP pupils	Proven impact from 2015-2022	SaLT therapist and MPA staff will deliver, plan and review interventions every 4-6 weeks.	SH/SALT	To be reviewed Sept 2023 Cost £22753
Educational Psychologist	To support PP pupils to overcome difficulties in specific learning areas.	PP Pupils with SEND need further support to help them make good progress.	Educational Psychologist and MPA Staff will plan, deliver and review interventions every 4-6 weeks. Educational Psychologist to deliver whole academy CPD.	SH	To be reviewed Sept 2023 Cost £7500
Provision of in-school counselling (A Space)	Support most vulnerable children	Proven impact across Federation academies	Termly reports and reviews of pupil allocation	SDSL (CR)	To be reviewed Sept 2023 Cost £11,700
Total budgeted cost					£84,628
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	
Attendance support and attendance incentives	To support PP pupils whose attendance drops below 97%	Proven impact 2020-2022	Half-termly meetings with SAO to plan and review support. Daily and weekly monitoring of individual pupil attendance and punctuality.	DB	To be reviewed Sept 2023 Cost £6829

Financial support for trips	All pupils can attend all trips for their year group, regardless of cost.	Proven impact in 2021-2022	Parkside Pledge introduced to parents to provide awareness of trips. All letters for trips to offer financial support Academy to target PP parents to offer financial support for trips	JD	To be reviewed Sept 2023 Cost £8,500
Enrichment Club provision	All PP pupils have opportunity to experience a range of sports and creative disciplines	Proven impact across the Federation academies.	Allocate % of places to PP pupil priority. Allocate funds to finance places for pupils from families in financial hardship. Review and improve offer of clubs.	DB	To be reviewed Sept 2023 Cost £11451
Breakfast Club	To provide a healthy breakfast to all vulnerable pupils.	Proven impact for health, wellbeing and attendance	Allocate % of places to PP pupil priority. Allocate funds to finance places for pupils from families in financial hardship. Review and improve offer of clubs.	DB	To be reviewed Sept 2023 Cost £3000
Parent Workshops	To support parents in raising expectations and how they can help at home.	Proven impact across Federation academies	A timetable of workshops throughout the calendar year. Leaflets and promotion of workshops through parent reps Workshop resources to be available via PAM parent. Feedback surveys to be provided	DB	To be reviewed Sept 2023 Cost £1000
Additional teaching staff	Deployed to support interventions and provide additional pastoral and academic support	Proven impact 2021-2022	Interventions to be monitored by subject and phase leads and senior leaders.	SLT	To be reviewed Sept 2023 Cost £37,000 x 3 = £111,00
Total budgeted cost					£141,780