

**Sports Premium Strategy 2022-2023 Review**



<b>Academic Year:</b> 2022-2023	<b>Predicted fund allocation 2022-2023:</b> £19,320	<b>Date Updated:</b> September 2023
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Academy focus and intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Establish the Daily Mile for all pupils in Years 1-3 undertaking at least 15 minutes of additional activity a day to improve focus and concentration in class; helps maintain healthy weight; supports healthy bone and muscle development; and improves children's resilience and cardio-metabolic health.	Timetable Daily Mile slots. Enter local fun run events including Hackney Half.	N/A	All pupils in Years 1-3 were involved in 15 minutes of additional exercise.	This will continue to be practiced and reviewed.
Implement lunchtime sports clubs to encourage pupils to be active during free flow times.	Team Get Involved Coach to run football club daily. Basketball club to be run by TA. Timetable so that all pupils get access to these clubs regularly. Training for lunchtime support staff in active/ sport games to teach pupils.	£7,507	Clubs happen daily, with a timetable in place that allows all year groups to access these sports. Improvements are made for pupils in football. Pupils are resilient on the sports field.	Effective and will continue with sports clubs with the addition of athletics club and a football team.  TGI led playground training which improved the quality of playground provision for pupils.
Sports equipment to be provided for all pupils at lunchtimes, to encourage them to be active and engaged in physical games	Ensure resources are well ordered and in good working condition so that all pupils can access these.	£2834	Pupils enjoy participating in king ball, table tennis and gymnastics activities at play times. Pupils self-select specific physical activity during playtimes based on their interests.	Continues to be effective and will continue to replace items and provide additional sports equipment to widen and build pupils' skills.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Celebration Assembly every week to ensure the whole academy is aware of the importance of PE and Sport.	Sports Achievement badges. Sporting role models included in assemblies.	£100	Pupils enjoy receiving the sports award and discussing progress in competitions and sharing what they enjoy.	Effective. Continue to give sports awards. Increase profile of football/netball teams by including results in assembly.
Display boards in communal areas to raise the profile of PE and Sport for all visitors, pupils, staff and parents.	Purchase trophy cabinet. Sports trophies to be placed in cabinet. Display board regularly updated. Sporting role models are evident around the academy.	£300	Pupils want to be on sports teams. Pupils are proud to see their achievements displayed. Pupils are inspired to join sports teams and compete well.	Trophies displayed. Next steps are to create a specific PE board to be completed to increase the profile of sport in the academy.
Role Models – celebrate local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Assembly term on local sports people. Use staff as sporting heroes. Sporting role models evident around the academy.	£200	Pupils are inspired to take up sports and to pursue hobbies and careers in sports.	Effective through using staff as role models, but profile needs to be raised for local people.
Local trips to important and iconic sporting venues in Hackney, including at the Olympic site to provide pupils with high quality sporting experiences.	Arrange events/trips for each year group. Celebration events for winning house teams.	£1200	Pupils are inspired to take up new sports. Pupils are inspired to explore their local area at the weekends.	Ongoing and celebration events held for winning house point teams including bowling event with TGI. Events held with MRA. To continue.
Sports Champions to be created to provide pupils with opportunity to take on volunteer roles to support pupil voice and delivery of PE.	Provide opportunity for pupils to apply for the role. Select pupils for the role and timetable regular meetings to provide opportunity for pupil voice.	N/A	Pupil voice feeds directly into the PE curriculum and wider PE provision.	Not yet in place. To be completed next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Academy to work towards afPE Quality Mark to ensure that pupils are receiving the best PE provision. Raises the profile of PE and the academy locally.	Apply for the afPE by 23 <sup>rd</sup> February 2023.	£300	The profile of PE is raised across the academy with identified next steps to enhance the provision. The profile of the academy is raised locally through its achievement.	Not completed. Chose to pursue Games Award as alternative.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Academy focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities within the curriculum in order to get more pupils involved.	Collaborate with local partnerships such as Team Get Involved, Wickers Charity and local clubs.	£5589	EYFS/KS1 pupils build the sporting foundations to progress to individual sports. KS2 children are exposed to many different sports through the curriculum.	Effective – increase in girls’ participation as a result. Next steps to seek out sporting role-models of different sports who are parents.
Enrichment programme of clubs will provide a wide range of sports outside the curriculum in order to encourage more pupils to be involved in a wider range of sporting activities.	Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours. Ensure places in enrichment clubs are allocated to pupils eligible for the pupil premium.	See above	Pupils have access to many different sporting clubs. PPG pupils are exposed to a wide range of sports.	The enrichment programme has increased to offer a more comprehensive programme. Next steps are to continue and seek out additional sports provision for additional enrichment clubs
Ensure PE equipment in the academy is sufficient and fit for purpose so that all lessons can provide pupils with opportunity to learn and progress.	Complete a PE equipment audit. Order new equipment.	£300		New equipment led to all PE lessons being well resourced. Next steps to order PE kits for the team.
Swimming lessons for Year 4-6.	Ensure all pupils attend these lessons with particular focus on pupils who do not have access to	Separate budget	All pupils learn to swim and feel confident in the water.	Ongoing and to continue.

	lessons outside school. Track swimming progress through levels provided by swimming coaches.			
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>Academy focus with impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Introduce competitive sports identified by pupils to engage and inspire them.	Arrange interschool competitions with Federated primary Academy.  Ensure more girls are in the academy teams, particularly those who are disaffected.  Ensure more PPG pupils are in academy teams.	£200	PPG pupils gain experience of sporting competitions. The profile of female sport is raised. Netball and hockey teams are established. Regular sports matches are played against MRA – linking to curriculum provision.	Effective and leading to an increase in participation. To continue with a focus on rising attainment and position in the league.
Pupils are given opportunities to attend competitive sports events which will increase interest in competitive sport.  Provide table tennis facilities to pupils at lunchtimes to encourage skills needed for competitive sports.	Pupils attend events related to competitive sports.  Purchasing of table tennis resources	£450  £200	Pupils are inspired by live sports matches. Pupils are exposed to diversity within sport. PPG pupils are exposed to a wide range of sporting competitions.  Pupils play table tennis daily with daily competitions held.	Pupils attended borough events including football, netball, This Girl Can and Rugby. Pupils in Y5 completed cyclebility training. This will continue with potential collaboration with Outrunners.  Table tennis fully resourced and used daily – PE coaches/TAs to begin competitions for table tennis.

<b>Academic Year:</b> 2023-2024	<b>Predicted fund allocation 2023-2024:</b> £19,270	<b>Date Updated:</b> September 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			
<b>Academy focus and intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
Continue to implement the Daily Mile for all pupils in Years 1-3 undertaking at least 15 minutes of additional activity a day to improve focus and concentration in class; helps maintain healthy weight; supports healthy bone and muscle development; and improves children's resilience and cardio-metabolic health.	Timetable Daily Mile slots. Enter local fun run events including Hackney Half. Enter events in collaboration with Outrunners.	N/A	All pupils in Years 1-3 involved in 15 minutes of additional exercise.
Continue to implement lunchtime sports clubs to encourage pupils to be active during free flow times.	Team Get Involved Coach to run football club daily. Basketball club to be run by TA. Timetable so that all pupils get access to these clubs regularly. Training for lunchtime support staff in active/ sport games to teach pupils.	£7,507	Clubs happen daily, with a timetable in place that allows all year groups to access these sports. Improvements are made for pupils in football. Pupils are resilient on the sports field.
Sports equipment to be replenished for all pupils at lunchtimes, to encourage them to be active and engaged in physical games	Ensure resources are well ordered and in good working condition so that all pupils can access these.	£3174	Pupils enjoy participating in king ball, table tennis and gymnastics activities at play times. Pupils self-select specific physical activity during playtimes based on their interests.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			
<b>School focus with clarity on the intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>

Celebration Assembly every week to continue ensure the whole academy is aware of the importance of PE and Sport.	Sports Achievement badges. Sporting role models included in assemblies.	£100	Pupils enjoy receiving the sports award and discussing progress in competitions and sharing what they enjoy.
Display boards in communal areas to raise the profile of PE and Sport for all visitors, pupils, staff and parents.	Purchase trophy cabinet. Sports trophies to be placed in cabinet. Display board regularly updated. Sporting role models are evident around the academy.	£300	Pupils want to be on sports teams. Pupils are proud to see their achievements displayed. Pupils are inspired to join sports teams and compete well.
Role Models – celebrate local sporting personalities in collaboration with TGI and Outrunners so pupils can identify with success and aspire to be a local sporting hero.	Assembly term on local sports people. Use staff as sporting heroes. Sporting role models evident around the academy.	£200	Pupils are inspired to take up sports and to pursue hobbies and careers in sports.
Local trips to important and iconic sporting venues in Hackney to provide pupils with high quality sporting experiences.	Arrange events/trips for each year group. Celebration events for winning house teams.	£1200	Pupils are inspired to take up new sports. Pupils are inspired to explore their local area at the weekends.
Sports Champions to be created to provide pupils with opportunity to take on volunteer roles to support pupil voice and delivery of PE.	Provide opportunity for pupils to apply for the role. Select pupils for the role and timetable regular meetings to provide opportunity for pupil voice.	N/A	Pupil voice feeds directly into the PE curriculum and wider PE provision.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
Achieve the Silver Games Award to develop skills and knowledge of staff in teaching PE and sport.	Increase our participation in a wider range of sports. Hold team-building and sports		Pupils will have access to a wide range of sports during the school day and also within our extracurricular provision. Staff will be able to teach well-structured lessons and increased

	events for staff to increase their skills and knowledge. CPD focused upon pedagogy for teaching sport.		confidence in teaching PE.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Academy focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
Continue to offer a wide range of activities within the curriculum in order to get more pupils involved.	Collaborate with local partnerships such as Team Get Involved, Wickers Charity and local clubs.	£5589	EYFS/KS1 pupils build the sporting foundations to progress to individual sports. KS2 children are exposed to many different sports through the curriculum.
Enrichment programme of clubs will provide a wide range of sports outside the curriculum in order to encourage more pupils to be involved in a wider range of sporting activities.	Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours. Ensure places in enrichment clubs are allocated to pupils eligible for the pupil premium.	See above	Pupils have access to many different sporting clubs. PPG pupils are exposed to a wide range of sports.
Ensure PE equipment and PE sports kit in the academy is sufficient and fit for purpose so that all lessons can provide pupils with opportunity to learn and progress.	Complete a PE equipment audit. Order new equipment. Order sporting kits for pupils.	£300	
Swimming lessons for Year 4-6.	Ensure all pupils attend these lessons with particular focus on pupils who do not have access to lessons outside school.  Track swimming progress through levels provided by swimming coaches.	Separate budget	All pupils learn to swim and feel confident in the water.

**Key indicator 5: Increased participation in competitive sport**

Academy focus with <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:

<p>Build on competitive sports identified by pupils to engage and inspire them.</p>	<p>Arrange interschool competitions with Federated primary Academy.</p> <p>Ensure more girls are in the academy teams, particularly those who are disaffected.</p> <p>Ensure more PPG pupils are in academy teams.</p>	<p>£200</p>	<p>PPG pupils gain experience of sporting competitions. The profile of female sport is raised. Netball and hockey teams are established. Regular sports matches are played against MRA – linking to curriculum provision.</p>
<p>Pupils are given opportunities to attend competitive sports events which will increase interest in competitive sport.</p> <p>Provide table tennis facilities to pupils at lunchtimes to encourage skills needed for competitive sports.</p>	<p>Pupils attend events related to competitive sports.</p> <p>Purchasing of table tennis resources</p>	<p>£500</p> <p>£200</p>	<p>Pupils are inspired by live sports matches. Pupils are exposed to diversity within sport. PPG pupils are exposed to a wide range of sporting competitions.</p> <p>Pupils play table tennis daily with daily competitions held.</p>