

Sports Premium Strategy 2023-2024 : Reviewed



Academic Year: 2023-2024	Predicted fund allocation 2023-2024: £19,270	Reviewed: December 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			
Academy focus and intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
Continue to implement the Daily Mile for all pupils in Years 1-3 undertaking at least 15 minutes of additional activity a day to improve focus and concentration in class; helps maintain healthy weight; supports healthy bone and muscle development; and improves children's resilience and cardio-metabolic health.	Timetable Daily Mile slots. Enter local fun run events including Hackney Half. Enter events in collaboration with Outrunners.	N/A	All pupils in Years 1-3 involved in 15 minutes of additional exercise. Do not continue
Continue to implement lunchtime sports clubs to encourage pupils to be active during free flow times.	Team Get Involved Coach to run football club daily. Basketball club to be run by TA. Timetable so that all pupils get access to these clubs regularly. Training for lunchtime support staff in active/ sport games to teach pupils.	£7,507	Clubs happen daily, with a timetable in place that allows all year groups to access these sports. Improvements are made for pupils in football. Pupils are resilient on the sports field. Continue and develop
Sports equipment to be replenished for all pupils at lunchtimes, to encourage them to be active and engaged in physical games	Ensure resources are well ordered and in good working condition so that all pupils can access these.	£3174	Pupils enjoy participating in king ball, table tennis and gymnastics activities at play times. Pupils self-select specific physical activity during playtimes based on their interests. Continue

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Celebration Assembly every week to continue ensure the whole academy is aware of the importance of PE and Sport.	Sports Achievement badges. Sporting role models included in assemblies.	£100	Pupils enjoy receiving the sports award and discussing progress in competitions and sharing what they enjoy. Continue
Display boards in communal areas to raise the profile of PE and Sport for all visitors, pupils, staff and parents.	Purchase trophy cabinet. Sports trophies to be placed in cabinet. Display board regularly updated. Sporting role models are evident around the academy.	£300	Pupils want to be on sports teams. Pupils are proud to see their achievements displayed. Pupils are inspired to join sports teams and compete well. Re instate
Role Models – celebrate local sporting personalities in collaboration with TGI and Outrunners so pupils can identify with success and aspire to be a local sporting hero.	Assembly term on local sports people. Use staff as sporting heroes. Sporting role models evident around the academy.	£200	Pupils are inspired to take up sports and to pursue hobbies and careers in sports. Continue and develop further
Local trips to important and iconic sporting venues in Hackney to provide pupils with high quality sporting experiences.	Arrange events/trips for each year group. Celebration events for winning house teams.	£1200	Pupils are inspired to take up new sports. Pupils are inspired to explore their local area at the weekends. Continue and develop further
Sports Champions to be created to provide pupils with opportunity to take on volunteer roles to support pupil voice and delivery of PE.	Provide opportunity for pupils to apply for the role. Select pupils for the role and timetable regular meetings to provide opportunity for pupil voice.	N/A	Pupil voice feeds directly into the PE curriculum and wider PE provision. Reinstate

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Achieve the Silver Games Award to develop skills and knowledge of staff in teaching PE and sport.	Increase our participation in a wider range of sports. Hold team-building and sports events for staff to increase their skills and knowledge. CPD focused upon pedagogy for teaching sport.		Pupils will have access to a wide range of sports during the school day and also within our extracurricular provision. Staff will be able to teach well-structured lessons and increased confidence in teaching PE. Do not Continue
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Academy focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Continue to offer a wide range of activities within the curriculum in order to get more pupils involved.	Collaborate with local partnerships such as Team Get Involved, Wickers Charity and local clubs.	£5589	EYFS/KS1 pupils build the sporting foundations to progress to individual sports. KS2 children are exposed to many different sports through the curriculum. Continue and develop further
Enrichment programme of clubs will provide a wide range of sports outside the curriculum in order to encourage more pupils to be involved in a wider range of sporting activities.	Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours. Ensure places in enrichment clubs are allocated to pupils eligible for the pupil premium.	See above	Pupils have access to many different sporting clubs. PPG pupils are exposed to a wide range of sports. Continue and develop further
Ensure PE equipment and PE sports kit in the academy is sufficient and fit for purpose so that all lessons can provide pupils with opportunity to learn and progress.	Complete a PE equipment audit. Order new equipment. Order sporting kits for pupils.	£300	Continue
Swimming lessons for Year 4-6.	Ensure all pupils attend these lessons with particular focus on pupils who do not have access to	Separate budget	All year groups completed courses at Kings Hall Swimming pool. Swimming Teachers at Kings Hall provided incomplete data.

	<p>lessons outside school.</p> <p>Track swimming progress through levels provided by swimming coaches.</p>		Review and Continue
Key indicator 5: Increased participation in competitive sport			
Academy focus with impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Build on competitive sports identified by pupils to engage and inspire them.	<p>Arrange interschool competitions with Federated primary Academy.</p> <p>Ensure more girls are in the academy teams, particularly those who are disaffected.</p> <p>Ensure more PPG pupils are in academy teams.</p>	£200	<p>PPG pupils gain experience of sporting competitions. The profile of female sport is raised. Netball and hockey teams are established. Regular sports matches are played against MRA – linking to curriculum provision.</p> <p>Continue and develop</p>
<p>Pupils are given opportunities to attend competitive sports events which will increase interest in competitive sport.</p> <p>Provide table tennis facilities to pupils at lunchtimes to encourage skills needed for competitive sports.</p>	<p>Pupils attend events related to competitive sports.</p> <p>Purchasing of table tennis resources</p>	<p>£500</p> <p>£200</p>	<p>Pupils are inspired by live sports matches. Pupils are exposed to diversity within sport. PPG pupils are exposed to a wide range of sporting competitions. Pupils play table tennis daily with daily competitions held.</p> <p>Continue and develop</p>

Sports Premium Strategy 2024-2025



Academic Year: 2024-2025	Predicted fund allocation 2023-2024: £19,300	To be reviewed: December 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			
Academy focus and intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
Promote ‘active travel’ in order to ensure every child travels to the academy actively.	Promote independent walking for Y5-Y6 Ensure the bike and scooter racks meet demand Ensure the Hackney School Street initiative is embedded and the advertise is clear	No cost implications	
Encourage children to run/be active. Improves focus and concentration in class, 100% inclusive, helps maintain healthy weight. Supports healthy bone and muscle development, and improves children's resilience and cardio-metabolic health.	Ensure all children have active playtimes at least for 60 mins per day. All EYFS children to have increased access to space to develop gross motor skills. Enter local fun run events, including Hackney Half & Run Stratford Run. Provide access to Y1 to the EYFS area. Ensure fewer children are in the playground to ensure there is space for running and activities.	No cost implications	
Lunchtime sports clubs to encourage pupils to be active during free flow times.	Team Get Involved Coach to run football club daily. Basketball club to be run by TA. Timetable so that all pupils get access to these clubs regularly. Training for lunchtime support staff in active/ sport games to teach pupils.	£7,200	
Sports equipment to be replenished for all	Ensure resources are well ordered	£3000	

pupils at lunchtimes, to encourage them to be active and engaged in physical games	and in good working condition so that all pupils can access these.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Celebration Assembly every week to continue ensure the whole academy is aware of the importance of PE and Sport.	Sports Achievement badges. Sporting role models included in assemblies.	£330	Pupils enjoy receiving the sports award and discussing progress in competitions and sharing what they enjoy.
Display boards in communal areas to raise the profile of PE and Sport for all visitors, pupils, staff and parents.	Maintain trophy shelf in office area. Display board regularly updated.	£300	
Role Models – celebrate local sporting personalities in collaboration with TGI so pupils can identify with success and aspire to be a local sporting hero.	Assembly term on local sports people. Use staff as sporting heroes. Sporting role models evident around the academy.	£200	
Local trips to important and iconic sporting venues in Hackney to provide pupils with high quality sporting experiences.	Arrange events/trips for each year group. Celebration events for winning house teams.	£1200	
Sports Champions to be created to provide pupils with opportunity to take on volunteer roles to support pupil voice and delivery of PE.	Provide opportunity for pupils to apply for the role. Select pupils for the role and timetable regular meetings to provide opportunity for pupil voice.	N/A	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:

In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Academy to work with skilled sports professionals, to observe excellent and knowledgeable practice. Good teaching is disseminated to all pupils so more children are taught in expert ways.	Increase our participation in a wider range of sports. Hold team-building and sports events for staff to increase their skills and knowledge. CPD focused upon pedagogy for teaching sport. Planning support through TGI. CPD opportunities for staff		
---	---	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Academy focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Continue to offer a wide range of activities within the curriculum in order to get more pupils involved.	Collaborate with local partnerships such as Team Get Involved, Wickers Charity and local clubs.	£5589	
Enrichment programme of clubs will provide a wide range of sports outside the curriculum in order to encourage more pupils to be involved in a wider range of sporting activities.	Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours. Ensure places in enrichment clubs are allocated to pupils eligible for the pupil premium.	See above	
Ensure PE equipment and PE sports kit in the academy is sufficient and fit for purpose so that all lessons can provide pupils with opportunity to learn and progress.	Complete a PE equipment audit. Order new equipment. Order sporting kits for pupils.	£300	
Swimming lessons for Year 4-6.	Ensure all pupils attend these lessons with particular focus on pupils who do not have access to lessons outside school. Track swimming progress through levels provided by swimming coaches, failing this	See swimming budget	

	for the academy to create own assessment methods		
Key indicator 5: Increased participation in competitive sport			
Academy focus with impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Build on competitive sports identified by pupils to engage and inspire them.	<p>Arrange interschool competitions with Federated primary Academy.</p> <p>Ensure more girls are in the academy teams, particularly those who are disaffected.</p> <p>Ensure more PPG pupils are in academy teams.</p>	£200	
<p>Pupils are given opportunities to attend competitive sports events which will increase interest in competitive sport.</p> <p>Provide table tennis facilities to pupils at lunchtimes to encourage skills needed for competitive sports.</p>	<p>Pupils attend events related to competitive sports.</p> <p>Purchasing of table tennis resources</p>	<p>£500</p> <p>£200</p>	
Pupils are provided equal access to sports for boys, girls, children with Special Educational Needs and Disabilities, and disadvantaged pupils.	<p>Girls Football Teams developed. Girls timetabled to play football at lunchtimes.</p> <p>Boys taught to play netball, both girls and boys taught to play cricket and tag rugby, removing perception of sports being for either boys or girls. Allocation Criteria for Enrichment Clubs and Competitive Events to prioritize PP pupils first. 100% Target for both pupils with</p>	TBC	

	SEN and PP pupils to access at least one club/ sports team in the Enrichment Offer		
--	--	--	--