



## Sports Premium Strategy 2025-2026

<b>Academic Year:</b> 2024-25 Reviewed to inform strategy for 25-26	<b>Budgeted allocation 2025-2026:</b> £19,390 <b>Review Date:</b> November 2026	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity (least 30 minutes of physical activity a day).		
Academy focus and intended <b>impact on pupils:</b>	Actions to achieve:	

Encourage active travel to get more pupils travelling to the academy physically. Promote independent travel for Y5-Y6.	Ensure there are cycle racks that can be easily accessible by all children to secure bikes and scooters. Ensure EYFS have cycles to support children in gross motor skills required. Continue to work with the cycle training scheme to ensure disadvantaged pupils learn to cycle safely and have skills and knowledge. Use staff as role models to champion cycling.	
Encourage children to run/be active. Improves focus and concentration in class, 100% inclusive, helps maintain healthy weight. Supports healthy bone and muscle development, and improves children's resilience and cardio-metabolic health.	Ensure all children have active playtimes at least for 85 mins per day. All EYFS children have access to space to develop gross motor skills. Enter local fun run events, including Hackney Half.	
Playtime Sports Clubs to encourage pupils to be active during free flow times.	Football club to be available every lunchtime and playtime run by a Coach. Timetable so that all pupils get access. King ball and Table Tennis to be accessible to all pupils each day. Running track to be accessible to all pupils each day. Playground equipment to be set up to allow for a range of physical activity.	
Before School Sports Clubs to encourage pupils to be active before school.	Sports Clubs each morning before school.	
Sports equipment to be provided for all pupils to encourage them to be active and engaged in physical	Ensure resources are well ordered and in good working condition so that all pupils can access these. Ensure pupils have access to king ball, football and ball games during lunch time.	

games and to enhance the PE curriculum		
Children are active at least 60 mins a day and receive high-quality PE and sport for at least 1 hour a week, complemented by a wide range of extracurricular sport and competitive opportunities.	<p>Children are encouraged to actively travel to school (approx. daily 10 min exercise).</p> <p>All children receive at least 1 hour per week of PE lessons.</p> <p>EYFS children access outdoor provision to improve gross motor skills 1.5 hours a day.</p> <p>Playtimes from Y1-Y2 equal to 30 mins daily.</p> <p>Lunchtimes from YR-Y6 equal to 40 mins daily of activity.</p> <p>Enrichment Clubs equal 60 mins activity daily.</p> <p>Additional Sporting events increase weekly activity.</p> <p>Sensory Circuit Breaks offered to key children with SEN.</p>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the academy as a tool for whole academy improvement		
Academy focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:
PE lead is a member of the Senior Leadership Team	PE's profile is raised across both Hackney Hub Primary Academies, best practice is shared across both academies. A PE team of staff is developed, comprising of external coaches, teaching assistants and an ECT, all reporting to the PE lead.	
Sports Champions are selected.	<p>The Sports champions apply for the role.</p> <p>They are selected by the PE lead and contribute to improving the sports offer across the academy.</p> <p>The Sports Champions provide support and champion key events such as Sports Day.</p>	
Collaboration with the Federation Strands to offer preparation for Elite Sports.	<p>Year 6 attend Rowing Taster Sessions in the Summer term.</p> <p>PE lead to contribute to strategic direction for sports in the Federation.</p> <p>Sixth Formers to be invited to deliver an assembly on the Rowing offer.</p>	
Celebration Assembly every week to ensure the whole academy is aware of the importance of PE and Sport.	<p>Sports Achievement badges.</p> <p>Sporting role models included in assembly.</p> <p>Mossbourne Sporting Hero Slide to celebrate pupil success outside the academy, e.g in trampolining, BMX, cycling or cricket.</p>	
Display boards in communal area to raise the profile of PE and Sport for all visitors, pupils, staff and parents	<p>Sports Trophies in cabinet.</p> <p>Display board regularly updated.</p> <p>Sporting role models evident around academy.</p> <p>Include intra-school leaderboards from lunch time sports on the display board.</p>	

Role Models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Assembly on local sports people or sporting role models e.g Team GB Gymnasts Use staff as sporting heroes. Reach out to local sporting heroes & parents to see if they can run assemblies.	
Local trips to important and iconic sporting venues.	Arrange events/ trips for each year group. Visit locations such as the Queen Elizabeth Olympic Park, Lee Valley Tennis and Hockey Centre, London Aquatic Centre, Olympic Stadium, and the Copper Box.	
Collaboration with Dance companies, such as Wee Movers and Sadlers Wells East.	Enrichment Club raises the profile of sports, all sports clubs are full and run for whole academic year. PE lead to develop connections to Sadlers Wells East.	
Collaboration with community Sports Companies. .	To provide a year long programme supporting delivering session that will support whole school and wider community. To provide half term, Easter and Summer Sports Clubs to ensure that children are active during holidays.	

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding allocated
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	Academy to work with skilled sports professionals, to observe excellent and knowledgeable practice. Effective + teaching for all pupils so more children. LTP and MTPs written in line with Mossbourne Curriculum pedagogy. SLT PE lead to train further leads to improve succession. Collaboration with Team Get Involved. CPD opportunities for staff. Review PE writing curriculum in line with the Elixir Curriculum Strategy. Alignment with strategy at Mossbourne Primary Academies to ensure best practice is shared. Learning Walks and Visits to Secondary PE departments. PE staff are regularly coached and set action steps.	

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Academy focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated

Continue to offer a wide range of activities within the curriculum in order to get more pupils involved.	Collaborate with local partnerships such as Team Get Involved, <i>Bike Ability</i> and the Aquatics Centre.	
Enrichment program of clubs will provide a wide range of sports outside the curriculum in order to get more pupils involved in a wider range of sporting activities.	Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours. Ensure places in enrichment clubs are allocated to pupils eligible for the pupil premium. Utilize expertise of staff body.	
Y6 residential will provide the opportunity for children to take part in a broad range of activities	Children will try climbing, abseiling, archery and cresta runs	
Summer Sizzler to include a range of physical activities.	Parent Forum to provide football and bouncy castles to encourage physical activity and promote physical games.	
Swimming lessons for Year 4-5.	Ensure all pupils attend these lessons at the Aquatic center with particular focus on pupils who do not have access to lessons outside school. Track swimming progress through levels provided by swimming coaches. Y4-5 pupils receive a 1-week swimming course. Those children who have not met National Curriculum Objectives, continue to join other year group sessions to ensure they are successful in learning to swim.	Separate budget
<b>Key indicator 5: Increased participation in competitive sport</b>		
Academy focus with <b>impact on pupils:</b>	Actions to achieve:	Funding allocated
Introduce competitive sports identified by pupils to engage them.	Attend and participate in interschool competitions. Selective sports clubs to include football and running and cricket. Enter Hackney Football leagues for Y5-Y6 Girls and Boys with a football coach. Enter other hackney sporting competitions. Selection based on performance, learning behaviours and opportunity for those who do not participate in sports outside of school.	
Pupils are given opportunities to attend competitive sports events which will increase interest in competitive sport.	Pupils attend events in the Olympic Park and beyond.	
Pupils are provided equal access to sports for boys, girls, children	Girls Football Team developed. Girls Football training session Thursday mornings.	

with Special Educational Needs and Disabilities, and disadvantaged pupils.	Girls timetable to play football at lunchtimes. Allocation Criteria for Enrichment Clubs and Competitive Events to prioritize PP & SEN pupils first. 100% Target for both pupils with SEN and PP pupils to access at least one club/ sports team in the Enrichment Offer.	
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Sports Premium Strategy 2024-2025 - Reviewed			
Academic Year: 2024-2025		Predicted fund allocation 2023-2024: £19,300	Reviewed: November 2025
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			
Academy focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Promote 'active travel' in order to ensure every child travels to the academy actively.	Promote independent walking for Y5-Y6 Ensure the bike and scooter racks meet demand Ensure the Hackney School Street initiative is embedded and the advertise is clear	No cost implications	Revised Independent Walking Policy and Procedures. Increased number of children in Y5-Y6 walking independently. Ample space provided for Bike and Scooters. Hackney School Street remains in place, no vehicles pass at key drop off and pick up times. Nursery and Reception classes participated in Road Safety Trips to build knowledge and understanding. Y6 completed Bike Ability training with all children learning to cycle and road safety and proficiency. <b>Continue</b>
Encourage children to run/be active. Improves focus and concentration in class, 100% inclusive, helps maintain healthy weight. Supports healthy bone and muscle development, and improves children's resilience and cardio-metabolic health.	Ensure all children have active playtimes at least for 60 mins per day. All EYFS children to have increased access to space to develop gross motor skills. Enter local fun run events, including Hackney Half & Run Stratford Run. Provide access to Y1 to the EYFS area. Ensure fewer children are in the playground to ensure there is space	No cost implications	All children had active playtimes at least for 60 mins per day. Y5 had additional space by changing timtables. All EYFS children had access to space to develop gross motor skills. Running Team entered local running events for Schools. Y1 had access to the EYFS area for 2 terms. Reviewed whole academy Timetable ensured fewer children were in the playground to ensure there was space for running and activities. EYFS Playground area developed significantly.



	for running and activities.		<b>Continue and Develop</b>
Lunchtime sports clubs to encourage pupils to be active during free flow times.	Team Get Involved Coach to run football club daily. Basketball club to be run by TA. Timetable so that all pupils get access to these clubs regularly. Training for lunchtime support staff in active/ sport games to teach pupils.	£7,200	Team Get Involved Coaches ran football clubs. Timetable was in place to ensure that all pupils got access to the clubs regularly. Training for lunchtime support staff in active/ sport games. Tennis provided at playtimes with nets, rackets and balls.  <b>Continue and Develop</b>
Sports equipment to be replenished for all pupils at lunchtimes, to encourage them to be active and engaged in physical games	Ensure resources are well ordered and in good working condition so that all pupils can access these.	£3000	Resources were ordered and in good condition so that all pupils accessed these. <b>Continue</b>

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

<b>School focus with clarity on the intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
Celebration Assembly every week to continue ensure the whole academy is aware of the importance of PE and Sport.	Sports Achievement badges. Sporting role models included in assemblies.	£330	Pupils enjoy receiving the sports award and discussing progress in competitions and sharing their pride. Achievements are shared in the newsletter and via the academy social media to reach parents more effectively. <b>Continue</b>
Display boards in communal areas to raise the profile of PE and Sport for all visitors, pupils, staff and parents.	Maintain trophy shelf in office area. Display board regularly updated.	£300	Display cabinet in the main office area celebrates pupil achievements as well as raises the profile of sports for all visitors, staff and pupils. <b>Continue</b>
Role Models – celebrate local sporting personalities in collaboration with TGI so pupils can identify with success and aspire to be a local sporting hero.	Assembly term on local sports people. Use staff as sporting heroes. Sporting role models evident around the academy.	£200	KS2 Junior Coaches provided help and support to KS1 pupils, being role models for the younger children Staff participated fully in Sports Day providing and example to all pupils. <b>Continue and develop</b>
Local trips to important and iconic sporting venues to provide pupils with high quality sporting experiences.	Arrange events/trips for each year group. Celebration events for winning house teams.	£1200	Nursery and Reception classes participated in Road Safety Trips to build knowledge and understanding. Trip to Lesnes Abbey encouraging children to walk in forests and early orienteering skills. Trip to the Lee Valley Tennis and Hockey Centre to see the England Hockey Match 17 June.

			Christs Hospital School visited to provide children the opportunity to apply for sport scholarships. <b>Continue and develop</b>
Sports Champions to be created to provide pupils with opportunity to take on volunteer roles to support pupil voice and delivery of PE.	Provide opportunity for pupils to apply for the role. Select pupils for the role and timetable regular meetings to provide opportunity for pupil voice.	N/A	9 Sports Champions elected to promote the importance of sportsmanship. Champions from different year groups, boys and girls and different ethnicity, including children eligible for the PP grant. <b>Continue</b>
Updated PE kit for all children to include a new light blue PE t shirt with the new academy logo, bringing focus to kit, uniform and team.	All children are provided a new PE t-shirt	Federation Funded	Met, all children received an updated PE t-shirt. All former PE t-shirts still permitted ensuring all can access the uniform. Darker colour ensures minimal washing required maximizing use and accessibility. <b>Review in 3-5 years.</b>

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Academy to work with skilled sports professionals, to observe excellent and knowledgeable practice. Good teaching is disseminated to all pupils so more children are taught in expert ways.	Increase our participation in a wider range of sports. Hold team-building and sports events for staff to increase their skills and knowledge. CPD focused upon pedagogy for teaching sport. Planning support through TGI. CPD opportunities for staff		Improvements made to the sports coaching provision in collaboration with TGI. ECT teaching PE as a specialist subject. PE lead part of SLT and developing a sports team across primary academies. PE curriculum in place and review planned in line with curriculum strategy. <b>Continue and develop.</b>

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Academy focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
Continue to offer a wide range of activities within the curriculum in order to get more pupils involved.	Collaborate with local partnerships such as Team Get Involved, Wickers Charity and local clubs.	£5589	Classes regularly play a range of sports including Dodge ball. Children participated in the Hackney Carnival Dance in September, practicing and performing a routine in the

			community event. <b>Continue</b>
Enrichment programme will provide a wide range of sports outside the curriculum in order to encourage more pupils to be involved in a wider range of sporting activities.	Focus particularly on those pupils who do not take up additional PE and Sport opportunities outside of school hours. Ensure places in enrichment clubs are allocated to pupils eligible for the pupil premium.	See above	Lunchtime and playtime tennis opportunities provided. Cheer Leaders Squad practice once a week in the morning club with 7+ children attending. Y6 attended the rowing sessions at the Olympic Park 17 June. Flamenco Dance Workshop provided in May for Year 4 children. Year 4 and Year 5 learnt Dance routines for Hackney Carnival. Platform Cricket provided training for Year 4 April 2025. <b>Continue</b>
Ensure PE equipment and PE sports kit in the academy is sufficient and fit for purpose so that all lessons can provide pupils with opportunity to learn and progress.	Complete a PE equipment audit. Order new equipment. Order sporting kits for pupils.	£300	Full refurnishment of EYFS playground. Playground equipment provide opportunities for children to play tennis, table tennis, basketball, running, balancing, skipping, hula hooping and king ball and football. <b>Continue</b>
Swimming lessons for Year 4-6.	Ensure all pupils attend these lessons with particular focus on pupils who do not have access to lessons outside school.  Track swimming progress through levels provided by swimming coaches, failing this for the academy to create own assessment methods	See swimming budget	100% of Year 6 achieved the national curriculum expectations for swimming <ul style="list-style-type: none"> <li>• 100% swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• 100% use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</li> <li>• 100% perform safe self-rescue in different water-based situations</li> </ul> Children learnt to swim both at Kings Hall and the Aquatic Centre. <b>Continue and review year groups</b>
<b>Key indicator 5: Increased participation in competitive sport</b>			
Academy focus with <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:



Build on competitive sports identified by pupils to engage and inspire them.	<p>Arrange interschool competitions with Federated primary Academy. Ensure more girls are in the academy teams, particularly those who are disaffected. Ensure more PPG pupils are in academy teams.</p>	£200	<p>Boys football team selected and Girls football team selected after trials in September, open and accessible to all. Good representation of PP pupils. Both teams have professional kits promoting Anti Racism in sports. Boys football team were victorious in the Championship they entered and won a cup and medals.</p> <p><b>Continue</b></p>
<p>Pupils are given opportunities to attend competitive sports events which will increase interest in competitive sport. Provide table tennis facilities to pupils at lunchtimes to encourage skills needed for competitive sports.</p>	<p>Pupils attend events related to competitive sports.</p> <p>Purchasing of table tennis resources</p>	<p>£500</p> <p>£200</p>	<p>Sports Day took place at Hackney Downs. Children participated in a range of track and field events as well as archery. Sports Day Champions received medals 7 July. 8 July MRA and MPA last football match of the season, MPA victorious.</p> <p><b>Continue</b></p>
Pupils are provided equal access to sports for boys, girls, children with Special Educational Needs and Disabilities, and disadvantaged pupils.	<p>Girls Football Teams developed. Girls timetabled to play football at lunchtimes. Allocation Criteria for Enrichment Clubs and Competitive Events to prioritize PP pupils first. 100% Target for both pupils with SEN and PP pupils to access at least one club/ sports team in the Enrichment Offer</p>	TBC	<p>All children access all clubs and opportunities. PP and SEN children prioritized in all selection processes.</p> <p><b>Continue</b></p>