

Curriculum Map

Year N

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities Topic	Family & Traditions (All About Me)		Light and Dark/cars		Ready Steady Grow/Under the Sea	
Topic Readers	Peepo The 3 Little Pigs	Goldilocks The Gingerbread Man Usbourne – Weather and Seasons	Peace at Last Usbourne Peep Inside Nighttime Night Monkey, Day Monkey	Whatever Next Mr Gumpy's Motor Car Usbourne: The Story of Cars	Oliver's Vegetables The Very Hungry Caterpillar Usbourne Beginners – Caterpillars and Butterflies	10 Little Pirates Surprising Sharks Usbourne – Under the Sea Usbourne – Pirates
Mathematics	Number 1 Number 2	Patterns - ABAB Arrangements Size/categorise/sorting Number 3	Review 1,2,3 Number 4 Subitising 1, 2	Number comparing groups Number problems One more/one less Capacity	Subitise small numbers Counting to 3 or 4 objects Size Recognise 1-5	Weight Capacity Consolidation
Science	Looking after Ourselves – 5 Senses	Weather – Winter – Differences between materials	Light/Dark investigation	Forces – how do things work? Materials	Growing – life cycle	Materials: Plastic/recycling
PE	Fundamental Movement - Pupils will explore balance, stretch, reach and extend in a variety of ways.	Balance: Physical ability Confidence - Pupils will copy, repeat and simple crawling, rolling and walking movement	Gymnastics: - Pupils will develop confidence and coordination in fundamental movements.	Co-ordination Ball skills: - Pupils will develop technique and confidence	Agility - Pupils will develop technique and confidence – jumping, running and skipping	Multi skills and Athletics - Pupils will work collaboratively
Computing	Children will have opportunities to use computational thinking such as tinkering, creating, collaborating, persevering, logic, pattern, abstraction and algorithms and decomposition in continuous provision activities.					
RE	How and why do people celebrate harvest?	How and why do people celebrate Hanukah Christmas through nativity play	How and why do people celebrate Chinese New Year	How and why do people celebrate Easter	How and why do people celebrate St George's day	How and why do people celebrate Ramadan and Eid
Music	Finger Family	Six Fairy Cakes Wheels on the Bus .	Hey Diddle Diddle Twinkle Twinkle Little Star	4 Little Ducks Baa Baa Black Sheep	Mary Had a Little Lamb Old Macdonald 5 Little Speckled Frogs	Seven Green Bottles 1,2,3,4,5 Once I Caught a Fish Alive
PSHE	Our Pride Values Our rules Taking turns	Exploring feelings Introducing the zones of regulation Expected behaviours	Form positive attachments to adults and friendships with peers Express needs confidently	Build constructive and respectful relationships Show sensitivity to their own and to others' needs.	Build constructive and respectful relationships Show sensitivity to their own and to others' needs.	Work and play cooperatively and take turns with others Show sensitivity to their own and to others' needs.
Art and DT	Engage in pretend play and make imaginative small worlds. Explore different materials and textures. Draw with increasing complexity and explore colour mixing. Listen to and remember songs, create their own songs and play instruments to express their ideas and feelings.					