

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities	What were my family and I like in the past?	Geography- To draw information about my local area from a simple map.	What was it like in our local area in the past?	To understand that some places in my local area are special to people.	What were people like in the past?	To recognise some similarities and differences between life in this country and life in other countries.
Writing	Peace at last	Little Red and the Very Hungry Lion We're going on a Lion Hunt	The Owl Who was afraid of the dark Information texts-Birds	The Gruffalo The tiny seed	Information texts-Mini beasts Aaargh Spider	Naughty Bus
Mathematics	Unit 1: Early Mathematical Experiences Unit 2: Pattern and Early Number	Unit 3: Numbers within 6 Unit 4: Addition and Subtractions within 6 Unit 5: Measures Unit 6: Shape and Sorting	Unit 7: Numbers within 10 Unit 8: Calendar and time Unit 9: Addition and subtraction within 10 Unit 10: Grouping and sharing	Unit 10: Grouping and sharing Unit 11: Number patterns within 15 Unit 12: Doubling and halving Unit 13: Shape and pattern	Unit 14: Securing addition and subtraction facts Unit 15: Number patterns within 20 Unit 16: Number patterns beyond 20	Unit 17: Money Unit 18: Measures Unit 19: Exploration of patterns within number
Science	My body	Melting, freezing and dissolving	Flight	Plants and seasons	Mini beasts	Habitats
PE	Body Management: - Pupils will explore balance, stretch, reach and extend in a variety of ways.	Dance: - Pupils will copy, repeat and perform simple movement patterns to music.	Gymnastics: - Pupils will develop confidence and coordination in fundamental movements.	Speed Agility Travel: - Pupils will travel with some control and coordination.	Manipulation and Coordination: - Pupils will send and receive a variety of objects with different body parts.	Cooperative problem solving: - Pupils will work with a partner to listen, share ideas, question and choose.
Computing	Children will have opportunities to use computational thinking such as tinkering, creating, collaborating, persevering, logic, pattern, abstraction and algorithms and decomposition in continuous provision activities.					
RE	How and why do people celebrate harvest?	How and why do people celebrate Hanukah Christmas through nativity play	How and why do people celebrate Chinese New Year	How and why do people celebrate Holi	How and why do people celebrate Ramadan and Eid	Why and how are places special to people?
Music	Music In Continuous Provision	Nativity Pupils learn to sing together and to perform.	My Stories Pupils listen and respond.	Everyone Pupils listen and respond.	Our World Pupils learn to sing nursery rhymes and action songs	Big Bear Funk Pupils learn to sing and revisit nursery rhymes and action songs.
PSHE	Our Pride Values Our rules Taking turns	Exploring feelings Introducing the zones of regulation Expected behaviours	Form positive attachments to adults and friendships with peers Express needs confidently	Build constructive and respectful relationships Show sensitivity to their own and to others' needs.	Build constructive and respectful relationships Show sensitivity to their own and to others' needs.	Work and play cooperatively and take turns with others Show sensitivity to their own and to others' needs.
Art and DT	<u>Fine motor skills</u> Drawing, painting, sculpture, collage, model making to develop a tripod grip, scissors skills and strong fine motor control.					