



Curriculum Map

Year 5



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Humanities Topic | The Romans <i>How did Ancient Rom become so powerful?</i> | | Extreme Earth: Mountains How are mountains formed? | The Activists <i>How have activists, past and present, responded to inequality?</i> | The Arctic Circle <u>Key Golden Question</u> <i>What has been the human and environmental impact on the Arctic Circle?</i> | |
| Core Texts | Rules of Summer Escape From Pompeii by Christina Balit Gladius Julius Caesar by William Shakespeare adapted by Andrew Matthews Empire's End – A Roman Story (Extract) by Leila Rasheed Boudicca | | Everest: The Remarkable Story of Edmund Hillary and Tenzing The Highwayman by Alfred Noyes & Charles Keeping Derby Day | | Skysong Climate Change Lost and Found | |
| Writing Units | Narrative retelling Setting description Discussion text Eye witness report First person narrative Biography | | Discussion text Setting description Internal monologue Narrative retelling Speech writing Diary writing Letter writing (persuasive) | | Setting description Character description Narrative retelling Script writing Rhyming poetry Persuasive Speech Letter writing (persuasive) | |
| Whole Class Reading Texts | The Witches by Roald Dahl | The Goldfish Boy by Lisa Thompson | The Boy in the Tower by Polly Ho-Yen | | The Boy at the Back of the Class by Onjali Q. Rafi | |
| Mathematics | Unit 1: Reasoning with large whole numbers Unit 2: Problem solving with integer addition and subtraction Unit 3: Line graphs and timetables | Unit 4: Multiplication and Division Unit 5: Perimeter and area | Unit 6: Fractions Unit 7: Decimals & Measures | Unit 8: Fractions and percentages Unit 9: Transformations | Unit 10: Converting units of measures Unit 11: Calculating with whole numbers and decimals | Unit 12: 2-D shape and 3-D shape Unit 13: Volume Unit 14: Problem solving |
| Science | Biology Living things and their habitats <i>Life Cycles and reproduction</i> | Physics Earth and Space <i>The Milky Way</i> | Physics Forces <i>Gravity, Friction, Air & Water Resistance</i> <i>Gear, Levers and Pulleys</i> | | Biology Animals including humans <i>From Cradle to Grave</i> | Chemistry Properties of change and materials <i>Separating Mixtures & Solutions</i> |
| PE | Tag Rugby Communication Tactics Respect Physical Ability Leadership | Bee Netball Skills Technique Tactics Rules Communication | Gymnastics Feedback Analysis Effort | Athletics Technique Effort Confidence Fitness Levels | Net & Wall Games Tennis Technique Feedback Respect Sports Day prep; feedback, respect, understanding | Striking & Fielding (cricket & rounder) Responsibility Technique Rules |



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| Computing | Computing systems and networks – sharing information | Creating Media – video production | Programming A – selection in physical computing | Data and information – flat file databases | Creating media – 3D modelling | Programming B – selection in quizzes |
| RE | What did the Buddha teach about living a better life? The Four Noble Truths and the Eightfold Path | What happened to Islam in the Middle Ages? How Islam spread and the Crusades | What are some of the beliefs and values of Sikhism? The 5 K's and the values the Gurdwara reflects | What can we learn from the past? The Shoah and the Pesach | How are women valued in religion and beyond? How different religions view women and the actions of some women | Academy decided unit |
| Music | Living' on a prayer: Rock Pupils learn to sing, play, improvise and compose with this song. They will listen and appraise other classic rock songs | Classroom Jazz 1 & Christmas Concert Pupils learn to sing together and to perform | Make you Feel my Love: Pop Pupils focus on one song. The interrelated dimensions of music, (pulse, rhythm, pitch etc) singing and playing instruments are all linked. | The Fresh Prince of Bel Air: Hip Hop Pupils focus on one song. The interrelated dimensions of music, (pulse, rhythm, pitch etc) singing and playing instruments are all linked | Dancing in the Street: Motown Pupils focus on one song. The interrelated dimensions of music, (pulse, rhythm, pitch etc) singing and playing instruments are all linked | Djembe Course Pupils explore and develop playing skills through the dejmbe |
| PSHE | <ul style="list-style-type: none"> • Our PRIDE values • Compassion towards others • Rights as British citizens • Proportionate rewards and consequences | <ul style="list-style-type: none"> • Maintaining positive friendships • Conflict resolution • Understanding peer influence • Use of social media | <ul style="list-style-type: none"> • Responding respectfully to a wide range of people • Recognising prejudice and discrimination • Expressing opinions respectfully | <ul style="list-style-type: none"> • Identifying jobs and interests • Aspirations and what influences career choices | <ul style="list-style-type: none"> • Medicines & vaccinations • Loss & bereavement • Ways to take care of mental health | <ul style="list-style-type: none"> • Physical and emotional changes in puberty • External genitalia • Personal hygiene routines • Support with puberty |
| Art and DT | Painting <i>Expression – Basquiat</i> (comparison with other genres studied in previous years) End outcome: self portrait in expressionistic style, self-portrait in the style of Basquiat | | Textiles <i>Fashion Rulebreakers – Alexander McQueen/Dapper Dan</i> (Refreshing sewing skills, blanket stitch, attaching fastening devices) End outcome: simple bag with a closing Mechanism | | Sculpture <i>Environmental Sculpture – Andy Goldworthy</i> (Environmental art – found objects, making 3D art out of natural and man-made materials) End Outcome: 3D plastic fish, plastic pom-poms for the fence, Wick Woods trip | |
| Spanish | En el colegio School items. School subjects. School places. Time. Days of the week | Bravo por la musica Music and instrumcments The verb 'tocar' Imperatives Ordinal numbers Subordinate conjunction <i>porque</i> DT making a maraca | Un paeso por la ciudad Buildings City places Directions, ask for and give | Las Pescadoras Valencianas Recognising nouns in sentences Noun adjective agreement 3 rd person singular and plural | Las Estaciones Seasons Rhyming nouns Use of el or la Writing about a season | Los Planetas Planets. Vocabulary related to universe. Ser and estar. |